



Organiser: OBESSU

When: 30 November, 12.00 - 14.00

[Register here before November 26th](#)

Assessments and Wellbeing: How to make schools stress-free?

Concept

This online event will be an opportunity to bring together students and teachers representatives and policymakers, to give the former a platform to share ideas, perspectives and experiences. Its final aim is that of collecting insights and experiences from a variety of stakeholders for a manifesto tackling the issue of well-being in education and assessments. The guiding questions will tackle the overall themes for the week (Assessments, Well-being) as the two are strongly interconnected, even more so during the educational disruption caused by Covid-19.

It will follow a fishbowl discussion format, with one moderator, four fixed speakers and one empty chair that is left vacant for one or more members of the audience to join the discussion at any given time. The panel discussion will be introduced by the intervention of a keynote speaker from Mental Health Europe highlighting the challenges of wellbeing connected to assessment and education.

We would also want to prompt reflections on how to approach the topic of well-being from a community and activism perspective, tackling intersecting issues of interest, such as accessibility, marginalisation, and students' and teachers' participation in decision making.

Agenda

- Introduction, *Gilda Iserna, OBESSU*
- Keynote: Assessments and well-being in the post-pandemic, *Milos Stankovic, Policy Officer and mental health working group member at AEGEE*
- Fishbowl discussion
 - Alexandra Seybal, Board Member of OBESSU
 - Dr Aimee Quickfall, teacher well-being expert
 - Antonia Wulff, Education International (tbc)
 - Francesca Gottshalk, Analyst, OECD
 - Moderated by Giuseppina Tucci, Secretary-General of OBESSU
- Way forward