



Organiser: ECSWE

When: 30 November, 17.00 - 18.30

[Register here before November 26th](#)

Towards well-being in digital media education

Concept

One of the goals of the Steiner Waldorf pedagogical movement is to preserve the own/inner motivation of the pupils to learn, as opposed to learning for tests. This is reflected in Waldorf curriculums where we also recognize that every learner is different and unique. Formative assessment is aimed at preserving the well-being of pupils as it does not want to mould diverse students into singular expectations, but help them develop within their own unique potential. This is the basis of our educational approach and is the underlying thought behind the HERMMES project, the media curriculum and our contribution to the DigComp revision.

This event seeks to reach the following outcomes:

1. Mapping of the successes and the blind spots of DigComp with regards to well-being
2. Sharing a good practice example of a competence-based Waldorf media curriculum
3. Dissemination and collection of ideas for a coordinated approach to digital media education between teachers and parents when it comes to preserving the well-being of pupils in schools

Agenda

- Welcoming words
 - Dora Šimunović, ECSWE
- Successes and Blind spots of incoming DigComp 2.2 Framework
 - Speakers: Prof. Dr. Debbie Holley, Prof. Dr. Paula Bleckmann, Dora Šimunović
- Good-practice example digital media curriculum
 - Speaker: Dr. Robin Schmidt
- HERMMES project introduction
 - Speaker: Márta Domokos, ECSWE
- Group work
- Final thoughts
 - Prof. Dr. Kari Kivinen, EUIPO
- Closing