



**Organiser:** EFIL, EEE-YFU, OBESSU, ATEE

**When:** 30 November - 10.00 - 11.30

[Register here before November 26th](#)

### **Assessment of learning outcomes of study abroad: flexible, formative, alternative.**

#### **Concept**

Pupil mobility is more and more a priority for the EU, therefore it will not be anymore an exception: this growing phenomenon might help a shift in new assessment practices, contributing to an increase of pupil's wellbeing.

This event aims to explore the specific case of assessment of learning outcomes of study abroad in upper secondary school, to reflect on the need for teachers to implement formative and flexible assessment; in this context, alternative assessment methods shall be implemented for all pupils and not necessarily only for the pupils spending a learning period abroad.

Teacher educators, pupil mobility experts and pupil representatives will discuss how mobility, supported by adequate teacher training, can support this shift in the formulation of learning outcomes and their assessment.

When pupils study abroad, their achieved learning outcomes are different from how these are formulated in their sending school curriculum, and this is an issue for promoting pupil mobility and ensuring its recognition. Learning outcomes need to be re-thought and be broad enough to embrace the diversity of school curricula in different countries, and focus on the essence, taking EU key competences as a common denominator. Alternative forms of assessment which rather focus on the formative aspect (including portfolios) are essential to ensure that learning outcomes from periods abroad are captured. Finally, a shift to more flexibility in assessment - which is essential in the context of mobility - would benefit all pupils and contribute to their well being.

EFIL, EEE-YFU, OBESSU and ATEE join forces to organise this event, looking together at the outcomes of the Preparatory Action *Expert Network on Recognition of outcomes of learning periods abroad in general secondary education*, and in particular the 'Training Model for education professionals on Assessment of Transversal Competences developed in long-term individual pupil mobility' and the Learning agreement template which will be released in November 2021 on [School Education Gateway](#).

## Agenda

- 10:00 - 10:05 - Opening  
*Elisa Briga, EFIL* - Introduction on the Preparatory action ' Expert Network on Recognition of outcomes of learning periods abroad in general secondary education' and its main findings, and specifically the essential role of teachers in the assessment of learning outcomes of individual pupil mobility, and the implementation of the European learning mobility framework - an upcoming EEA initiative.
- 10:05 10:15 - Introductory words  
*MEP Marcos Ros (ES, S&D), CULT Committee*
- 10:15 - 10:25  
*Mattia Baiutti, Fondazione Intercultura* - Presentation of the 'Training Model for education professionals on Assessment of Transversal Competences developed in long-term individual pupil mobility'
- 10:25-10:30  
*Elisa Briga, EFIL* - Explanation of the practical exercise in breakout rooms
- 10:30 - 11:00 - Breakout rooms  
Practical exercise from the Training Model
- 11:00 - 11:25 - Debriefing discussion, with interventions from ATEE, OBESSU and EEE-YFU representatives:
  - on the Training model/the practical activity tried out
  - on the next steps for the promotion of the Training Model at national level
- 11:25 - 11:30 Closing words  
*Oonagh Aitken, LLLP VicePresident*