



Organiser: L4WB-F, ECSWE

When: 3 December, 10.00 - 12.00

[Register here before November 26th](#)

Struggle and Success: Inspiring stories of transforming assessment from across Europe

Concept

The strong message of hope communicated in our book - around the difficult issues associated with the assessment of pupils in schools - is that change is not only possible but it is already happening in classrooms and schools. Evidence is provided in twenty narratives presented, from twelve diverse European countries, and no doubt in many other stories that are waiting to be told. These narratives describe how children experience formal education as building naturally on their innate desire and ability to learn. Teachers and school leaders face many challenges, challenges that demand positive energy from them instead of having to deal with the negative fallout from fear of failure, whether among pupils or parents or among the teachers and school leaders themselves. Instead, teachers can focus on how to strengthen learning in the classroom, for each pupil and for themselves as well as in the wider learning community of the school. Some of our examples even demonstrate that national educational policy can respond positively to transformative initiatives

This event will illustrate with real-life examples how evaluation in education can change for the better and how enhanced well-being can be demonstrated across the learning community constituted by a school. Representatives from these initiatives will share their experiences of struggle and success and will collaborate with the audience to identify key factors that can help bring about transformation.

Agenda

- Words of welcome
 - Michiel Matthes, Alliance for Children
- Introductions
 - MEP Helmut Geuking
 - Christopher Clouder, Co-Founder of the Alliance for Children
 - Project Team
- Inspiring practices
 - Starting assessment in early childhood to support learning (Romania)
 - Interweaving formative and standardised assessment (Netherlands)
 - Leaving school with written reports as an alternative to grades (Denmark)
 - A second chance for early school leavers (Hungary).
- Open discussion

- Takeaways
 - Arja Krauchenberg, LLLP VicePresident