



Organiser: EuroClio

When: 2 December, 15.00 - 16.30

[Register here before November 26th](#)

Using formative assessment to personalise the learning process

Concept

In this active workshop, we will discuss with participants and panellists how formative assessment can become a tool to improve and personalise the learning process. In particular, we will focus on the interaction between students and teachers in the process of formative assessment: how do we let students in on the secrets of formative assessment? How do we keep assessment an open process?

At the end of this event, together with participants, we will create a one-page handout with practical tips and tricks that will help teachers and students develop a personalised learning path, which will focus on personalised learning outcomes.

Because of EuroClio's background, we will focus on formative assessment within humanistic subjects, especially for history lessons. However, we invite participants with a background in hard sciences or other subjects to join the workshop as well, so as to create meaningful connections between our diverse practices.

This workshop is inspired by the EuroClio webinar series "Pass or Fail? Assessing Assessment" held in the summer of 2021, and especially by the session on [Improving the learning process through formative assessment](#).

Agenda

- Introduction and Icebreaker
 - Alice Modena, EuroClio Deputy Director, and Ute Ackermann Boeros, EuroClio Board Member
- Panel Discussion on "Different approaches to formative assessment"
 - Teacher Assessment without Grade Levels, ECSWE (tbc)
 - Prof. Bhavani Sridharan, Australian Catholic University
 - Arja Krauchenberg, European Parents Association and LLLP VicePresident
 - Moderated by Ute Ackermann-Boeros
- Q&A session
- Closing