



**LIFELONG
LEARNING
PLATFORM**
EUROPEAN CIVIL SOCIETY FOR EDUCATION

LIFELONG LEARNING PLATFORM

ACTIVITY REPORT



2016



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Erasmus+ Programme
of the European Union

ICONS



General Assembly



LLLWeek2016 Event



Working Group



Partnership



Position Paper



The Lifelong Learning Platform brings together strongly motivated people who are very active in contributing to the EU education policy improvements. I truly would like to thank them for their highly professional work in this field.



MEP Krystyna Lybacka
Vice-Chair of the LLL Interest Group

INTRODUCTORY WORDS FROM THE PRESIDENT

2016 has been a year full of challenges and opportunities for the Lifelong Learning Platform, its members and Europe at large. In spite of a challenging European and international context, Brexit, increased radicalisation, fear, populism and horrifying acts of terrorism, we remain convinced of the power education has to reverse worrying trends and rebuild our European identity. In these troublesome times, access and quality to learning opportunities for all can bring optimism back into political discourse and gather citizens with a hopeful vision of the future.

To capture these trends and find solutions together, throughout the year we worked alongside with the European Commission and Parliament, the Slovak and Dutch Council Presidencies, European Economic and Social Committee and many more partners and allies strengthening civil dialogue even more. The new Skills Agenda for Europe was welcomed by the Lifelong Learning Platform's members who look forward to its developments in the years to come. A special attention was given throughout the year to Inclusive education, namely during the Civil Society Day, cornerstone to both our LLLWeek and Annual Conference. It goes without saying that greater attention was given to widening access to education for vulnerable groups, bringing learners voice to policy and decision makers, and striving for better recognition of non-formal

and informal learning.

2016 has for us, been a year of renewal. With our partner the European Youth Forum, we launched the Erasmus+ Coalition, which has

been growing with success, gathering over 40 civil society organisations and stakeholders in the first year. We also pursued our change of visual identity and were delighted to present our new website in July. The Platform welcomed three new members strengthening its representation in youth, migration and vocational education sector. Finally, after 10 years of loyal services, our Director Audrey Frith was replaced by Brikena Xhomaqi.

Drawing from our experience, building on our members' expertise, pooling resources and fighting for what we stand for, we are ready for the challenges that lie ahead. More than ever, education in all its forms must be recognised as the foundation stone we need to create an open and fair society.

We look forward to a more optimistic year for learning and skills for all.



by David Lopez
President of the LLLPlatform

LIFE
LONG
LEARNING
WEEK

JANUARY



Position paper on Education to Foster Intercultural Understanding and Solidarity in Europe



MARCH

Position paper on Learning participation



APRIL

Launch of the Erasmus+ Coalition



LLL-Hub Project Outcomes are released after the LLL-Agora took place on 7-8 March 2016.

MAY

JUNE

New website!
www.lllplatform.eu

SEPT.

Position paper on the Integration of Migrants through Education



OCTOBER

LLL AWARDS
1st Edition of the LLL Awards!

NOV.

innova
Assessment Methods for Validation
Launch of the new Innoval Project



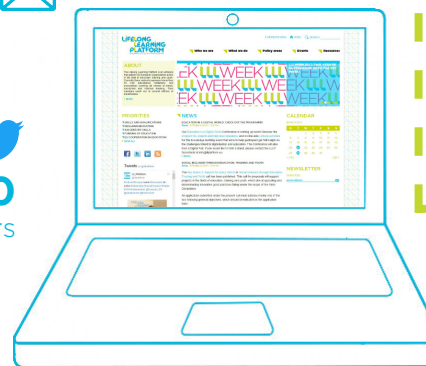
Meeting Commissioner Navracsics' Cabinet, following ETY Forum.

ALL IN ALL

7 800 newsletter subscribers

more than 2 500 Twitter followers

more than 5 000 likes on Facebook



www.lllplatform.eu

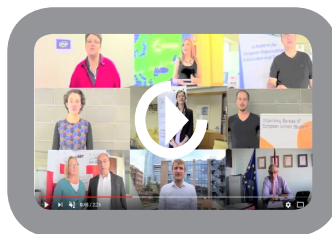
50 000 page views

2016 AT A GLANCE



ABOUT THE LIFELONG LEARNING PLATFORM

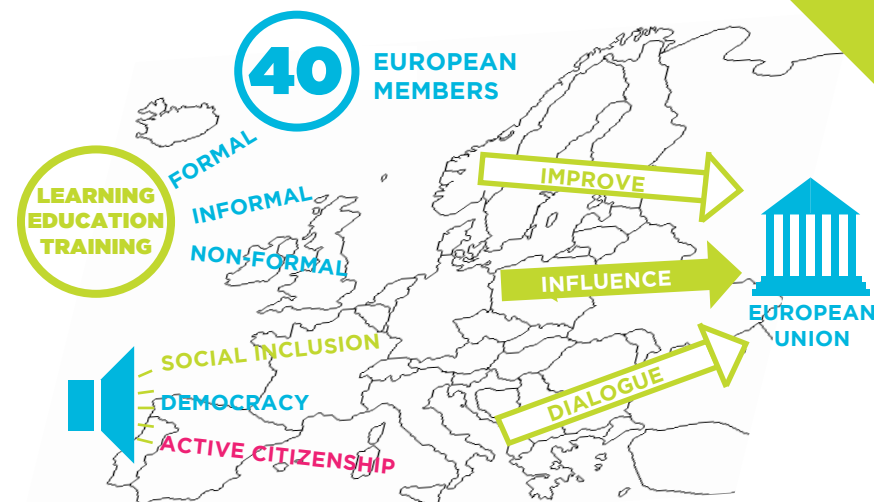
The Lifelong Learning Platform is a **non-profit** umbrella organisation, which brings together **40 European and international networks active in the field of education and training**. They represent more than **50 000** educational institutions (schools, universities, adult education and youth centres, etc.) or associations (involving students, teachers and trainers, parents, HRD professionals, etc.) covering all sectors of **formal, non-formal and informal learning**.



LLLPlatform Membership

VISION The Platform promotes a holistic vision of lifelong learning, from cradle to grave. By bringing together actors from all sectors and levels of education and training, the LLLPlatform embodies this idea, and contributes to ensure flexibility without losing continuity, between formal, non-formal and informal learning. By encouraging an exchange of knowledge, it aims to build a citizen's voice on education and training issues but also to propose concrete solutions to make lifelong learning a reality for all.

VALUES The platform fosters a vision of lifelong learning that promotes equity, social cohesion and active citizenship. It believes that the objectives of education and training should not only be described in terms of employability or economic growth but also as a framework for personal development. It is essential to raise awareness on the fact that lifelong learning should include a large range of learning settings and create more complementarity and continuity between formal, non-formal and informal learning.



OBJECTIVES

- **Pursue an active dialogue with European institutions**

The Platform advocates for a stronger consultation and participation of organised civil society, in order to involve educators and learners in the decision-making process.

- **Enable exchanges of best practice, experiences and expertise**

The wide range of stakeholders the platform gathers allows it to offer its members a broad range of point of views and knowledge in order to build innovative solutions.

- **Disseminate information on key issues of lifelong learning**

The Platform provides regular and updated information on policy developments that impact education and training, as well as on topics of common interest in Europe. It helps its members in their advocacy actions and in delivering common messages.

- **Promote a more democratic, civic and social Europe**

This means raising awareness of lifelong learning, ensuring a broad transmission of knowledge, developing individuals' competences and teaching the skills that will allow one to enter the labour market, all factors that will help us build an open society thanks to citizens' empowerment.

WHAT WE DO

CAPACITY BUILDING & PEER LEARNING



POLICY MONITORING TO SUPPORT MEMBERS' ADVOCACY

One of the Platform's most appreciated services (cf. Membership Survey, 2015) is to provide them with updated information on EU policy developments in the field of education and training. This compiled information helps them take active part in EU and national level debates thanks to timely and relevant data. On top of the bi-monthly Newsletter, LLLP Members receive a monthly Advocacy Newsflash.



WEBINARS TIPS FOR SUCCESSFUL ERASMUS+ PROJECTS

The webinar organised by the LLLPlatform aims to help members and other civil society organisations applying for Erasmus+ grants understand the programme, get informed about the call for proposals and funding opportunities, and last but not least, learn the tips and tricks for successful project applications. After explaining the new Erasmus+ new structure, it provides support on how to identify the right call, how to assemble a solid partnership, how to define key performance indicators, or how to organise dissemination and exploitation. It also gives guidelines for time and human resource management, as well as financial planning.

NEW WEBSITE INFOPOINT FOR EDUCATION & TRAINING

The LLLPlatform website, a reference in education and training at European level contains a full lexicon of lifelong learning keywords, a wide lists of useful links, a database of good practices and founding texts also influenced by the work of international organisations.



IN 2017
SKILLS
WILL
BE KEY!

PROJECT
DEVELOPMENT
WORKSHOP

8-9 DECEMBER 2016
BRUSSELS - BELGIUM

On 8-9 December 2016, the LLLPlatform within the ReSet network organised the "In 2017, Skills will be key!" Project Development Workshop.

Following the very positive 2015 experience, the LLLPlatform, Earlall, the Representation of the State of Baden-Württemberg to the EU, Île-de-France Europe, the Liaison agency Flanders-Europe (vleva), and the West-Finland European Office decided to reiterate their partnership in 2016. The second edition of the workshop, reflecting the EU Educational Agenda, was again a unique opportunity for project leaders and partners to meet and exchange views on their project ideas, with roundtables and networking opportunities.

The workshop aimed to support organisations find partners and set up project proposals to answer the upcoming call for Erasmus+ KA2 Strategic Partnerships.



The PDW Task Force received and selected 9 main project ideas, for which a partner selection was made during the Fall. They were then invited to participate in a partner meeting and informative day in Brussels with experts (EACEA, EPOS).

WHAT WE DO

ANSWERING CONTEMPORARY CHALLENGES



ANNUAL CONFERENCE

IMAGINING THE LEARNING COMMUNITY OF TOMORROW

The learning community of tomorrow, what will it look like? The speed at which society has evolved in the last decades makes it difficult to conceive what might be happening in 10 years, let alone 20 or 50. But this is not enough to stop us from hoping for a better future. On the contrary, it seems the perfect time to design the society we dream of, and what role education will play in realising it!

The LLLPlatform held its Annual Conference 2016 in Bratislava, on 31 May and 1 June. Gathering some 100 experts and practitioners in education, the conference was the opportunity to share practices from all over Europe to learn from each other and build creative solutions. Followed by a Project Development workshop, it supported participants finding partners for projects aimed at meeting Europe's most pressing challenges.

The learning community cannot be imagined solely on the basis of what goes on in the classroom. Indeed, if the traditional space for learning is the classroom, this learning also takes place at home, outside school when taking part in activities such as sports, theatre, music..., and most of all, learning takes place throughout life, long after we leave schools and all the way up to retirement. Learning is also highly dependent on the environment it develops in, meaning the built but also



natural environment.

The outcomes of each workshop were handed over to a group of architects who interpreted them on a maquette, presented to the audience in the final plenary. This novel way of looking at policy as integrated within a real environment, spurred the final discussions.



GENERAL ASSEMBLY 2016

31 MAY - BRATISLAVA (SK)

The Platform held its 2016 GA in Bratislava, Slovakia, at the Institut Français of Slovakia, partner in the LLLP Annual Conference.



31 may & 1 june
BRATISLAVA - SLOVAKIA

IMAGINING THE LEARNING COMMUNITY OF TOMORROW

www.lllplatform-ac2016.org

international conference



2016 Slovak Presidency of the Council of the European Union



Ministerstvo školstva, vedy, výskumu a športu Slovenskej republiky



Co-funded by the Erasmus+ Programme of the European Union





THE LLLPLATFORM AND THE NEW SKILLS AGENDA FOR EUROPE

The New Skills Agenda for Europe will certainly have been one of the hot topics in Education and Training in 2016, and the LLLPlatform was active on this major policy document to advocate the interests of its members and partner educational stakeholders.

MAY



Position Paper EU Skills Agenda: Political will, synergies and impact!

"The LLLPlatform calls for a strong European Skills Agenda coming up with national and regional action plans and the active involvement of all relevant stakeholders. It should place a right emphasis on making education relevant to the needs of our societies by increasing synergies between employment, social and educational policies. This means overcoming resistance in public administrations in order to break down silos between actors, policies and instruments and to engage stakeholders."

OCTOBER



Debate on the **Validation of Skills acquired through Volunteering**

Education, Training & Youth Forum precede by Civil Society Day co-organised with DG EAC



NOVEMBER



LLLPlatform @lllplatform
we do not need to invent new subjects, we need modern methods and to be creative - @skpres2016 #skillsagenda #LLLInterestGroup

1:06pm · 30 Nov 2016 · Twitter Web Client

LLL Interest Group Meeting in the New Skills Agenda for Europe

The New Skills Agenda was adopted by the EU Commission in June 2016

DECEMBER

Validation Task Force with Martina Ní Cheallaigh (DG Employment, VET and Adult Education Unit) and Ernesto Villalba Garcia (Cedefop)



Statement and Online Campaign "From words to action: Investments and cooperation to make VET great again!"



InnoVal (Innovative Assessment Methods for Validation), an Erasmus+ Project, was launched in November 2016. It has become an element of the LLLPlatform's work regarding the recognition of competences, complementing the activities of the Validation Task Force.

Objectives & Priorities



InnoVal Project (Innovative Assessment Methods for Validation) aims to address the urgent need to offer valid & reliable assessment methods that allow all learners to have a chance at validation with a special focus on disadvantaged groups such as migrants, long-term unemployed, and those who have had an adverse experience with formal education including with school-based assessments.

Project Phases

The first stage of InnoVal will review the state of play regarding the use of non-traditional assessment methods across Europe, while focusing on the needs of the specific target groups. The research phase will lead to the collection of 60 case studies which will set the basis for the development and piloting of a Training Programme on the implementation of innovative assessment methods, organised around Open Educational Materials and targeted at validation practitioners.



Project Partners

DAFNI KEK (Greece); EIESP (France); ANESPO (Portugal); UCLL (Belgium); EUCEN (Belgium); Bertelsmann Stiftung (Germany)

Information

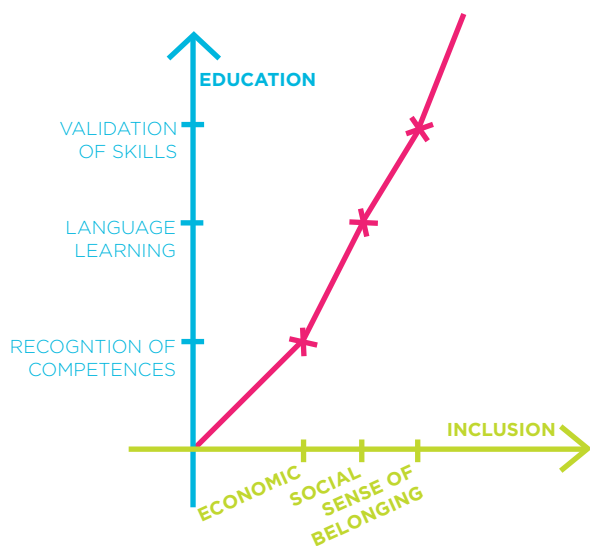
The InnoVal Project is an Erasmus+ KA2 "Strategic Partnerships for vocational education and training" which will run for 2 years (Oct 2016 – Sept 2018).

Contact

LLLPlatform Project Manager
www.inno-val.eu / contact@inno-val.eu

POSITION PAPER **INTEGRATING REFUGEES AND MIGRANTS THROUGH EDUCATION: BUILDING BRIDGES IN DIVIDED SOCIETIES**

European societies are, and will continue to become, increasingly diverse. Throughout the last decades many people who experienced hardship in various spheres of their lives in their home countries came to Europe and it is likely that many will keep on coming. Not thinking of a holistic inclusion strategy that gives priority to the socio-economic and political integration of refugees and migrants in the fabric of the host countries is nothing but burying one's head in the sand. A comprehensive solution to the crisis is two-fold, comprising of the necessity for urgent, organised reception and assistance to traumatised people fleeing war-torn zones and the need for a long-term solution to increasing inequalities, segregation and social exclusion, which sadly count as downfalls in the blooming diversity of our societies.



“**Education is the cornerstone of an inclusive society. This isn't rhetoric; it's a fact**”

MEP Teresa Cachia




The Position Paper was presented at the LLLWeek2016 Debate “Refugee and Migrant Challenge: Turning Commitment to Inclusive Education into Reality,” held on 11 October and chaired by MEP Teresa Comodini Cachia. This debate invited participants to discuss the implementation of integration policies adopted at EU level and how to avoid the traps of national protectionism and ensure implementation of policies commonly agreed at EU level.



THE PROJECT

The LLL-HUB aimed to create a feeling of shared responsibility on EU lifelong learning strategies through a multilateral network and ownership among relevant stakeholders (Europe 2020 headline targets, ET2020, European Semester Country-Specific Recommendations...). This was achieved by fostering national and transnational public spaces for debates and mutual policy learning, involving the grassroots level in a genuine reflection with decision-makers on the design and implementation of coherent and comprehensive lifelong learning strategies.

PROJECT INFO

The **Project Partners** were: APG (PT); Camara (ES); CVO Antwerpen (BE); ITPIO (BG); Leido Academy (NL); Mardin Provincial Directorate Of Social Studies and Projects (Turkey); Lifelong Learning Platform (coordinator); FREREF (FR); RIE (BG); WUP (PL).

The project, funded under the EU Lifelong Learning Programme, started on 1 December 2013 and ended on 31 May 2016. All information and outcomes are available in www.lll-hub.eu.

OBJECTIVES

- Foster a shared meaning of lifelong learning
- Enable a cross-sectorial, multi-stakeholders cooperation
- Structure the first transnational policy learning based on a genuine research and dialogue at regional/national level on EU LLL strategies

METHODOLOGY

1. **LLL-Labs**
2. **LLL-Forums**
3. **LLL-Agora**

The Agora took place on 7-8 March 2016 in Mechelen, Belgium as final pooling of expertise to make a comparative analysis of critical factors, identify common challenges and elaborate recommendations to improve LLL strategies at all levels.

PROJECT OUTCOMES

- Comparative Report and Policy Recommendations
- National States of Play
- EU Handbook and Glossary
- Methodological Guidelines

WHAT WE DO

CREATING INCLUSIVE LEARNING ENVIRONMENTS

**POSITION
PAPER**

LEARNING PARTICIPATION

IMPROVING QUALITY, ACCESS AND OUTREACH

A clear and urgent challenge for our educational systems is to better adapt to the needs of modern societies. Today's learners expect "complimentary chains" between formal, nonformal and informal learning, which involves better-designed innovative and collaborative learning methodologies and assessment procedures, going beyond the traditional "onesize-fits-all" approach. These can contribute to improving learning participation, well-being and educational attainment. Moreover, by improving resilience and outcomes, they have the potential to re-engage individuals who are at risk of failure and dropout, and therefore contribute to the objectives of the "ET2020" agenda of European cooperation in the field of education and training. That is how more inclusive and participatory approaches in the design of learning environments can contribute to modernising the way we teach and learn in all education subsystems across Europe.



In light of the needs and possibilities in learning participation, the LLLPlatform developed a series of policy recommendations in order to improve the quality, access and outreach of learning. The different elements developed are a shared responsibility between decision-makers, practitioners and families. The Lifelong Learning Platform is calling for a genuine and deep change of our learning culture in order to build a more cohesive and democratic learning society.



LEARNING FOR WELL-BEING

The Learning for Well-Being working group met on 16 February 2016. With special speakers representing OECD, participants discussed the concept of well-being and its inclusion in educational data.



The Lifelong Learning Interest Group brings together Members of the European Parliament and Civil Society Organisations to discuss key issues in lifelong learning.

Initiated by the Lifelong Learning Platform and EAEA together with a number of MEPs, the Interest Group on Lifelong Learning brings together civil society representatives and MEPs to discuss key issues connected to lifelong learning with strong emphasis on adult education.

We stand for a comprehensive and trans-sectorial lifelong learning approach, and want to stress that education is not only about employment, but is linked to personal development, social inclusion, active citizenship, and much more. The interest group works as a "watchdog" to the European Union.



With "Inclusive education for inclusive societies" for focus, the group aims to fight inequalities and discrimination in education in order to reach the Europe and Education and Training 2020 headline targets and contribute to the EU growth strategy.

SUPPORTING MEPS

Sirpa Pietikainen (EPP, FI) is Chair of the Interest Group. MEP Julie Ward (S&D, UK) and Krystyna Lybacka (S&D, PL) are Vice-chairs. It is supported by Claude Rolin (EPP), Roberta Metsola (EPP), Milan Zver (EPP), Teresa Cachia (EPP), Damian Draghici (S&D), Marju Lauristin (S&D), Emilian Pavel (S&D), István Ujhelyi (S&D), Brando Benifei (S&D); Helga Trüpel (Greens), Jill Evans (Greens) and Andrew Lewer (ECR).

2016 MEETINGS

- **Education for personal development and well-being**, 16 February 2016, European Parliament, Brussels
- **Employment and the Skills Agenda**, 30 November 2016, EfVET Offices, Brussels

Contact & Information
www.lll-interestgroup.eu

WHAT WE DO

PROTECTING FUNDING IN EDUCATION



ERASMUS+ IMPLEMENTATION SURVEY 2016

The Lifelong Learning Platform launched the 2016 Erasmus+ Survey on 7 July (until 15 September) in three EU languages (English, German and French). The 2016 survey received the record number of 734 responses. This annual survey aims to provide decisionmakers with an evaluation from the direct beneficiaries, on what works well, what could be improved and what is lacking in the programme. This year in particular, it aimed to evaluate how the third round of applications for the Erasmus+ programme was experienced by beneficiaries.



By benefiting from Erasmus+ funding, CSO's are spreading the word of the success of the programme, and thus, also spreading the word of success of the European ideal."



MEP Milan Pavel



The results show how the various beneficiaries of the Programme value the Erasmus+ as a great opportunity to work with their peers across Europe and to implement innovative projects in the field of education, training and youth. They were presented at the LLLWeek2016 Opening Debate "Reforming Erasmus+: Budgetary Constraints, Civil Society Needs and Political Will," on 10 October and chaired by MEP Milan Zver.

ERASMUS+ COALITION

FOR STRONG EU PROGRAMMES FOR EDUCATION, YOUTH AND SPORTS

The Erasmus+ Civil Society Coalition is a group of more than 40 European Civil Society Networks active in the field of education, training, youth and sport. They represent key stakeholders in Europe active in the Erasmus+ Programme. This civil society alliance is led by the Lifelong Learning Platform and the European Youth Forum. The members of the Coalition aim to create ownership on EU policies and to voice the concerns and needs of millions of citizens to the EU. They play a crucial role as intermediaries and multipliers in informing and involving education, training and youth actors in EU cooperation and policy-making and in disseminating cooperation outputs. They can reach a critical mass and ensure a long-term impact.



GUIDELINES FOR RECOGNITION: GREAT EUROPEAN ADVANCED TOOL

The GR-EAT Project aimed to propose a comprehensive tool for the implementation of recognition systems and contribute to the overall advocacy process toward the recognition of non-formal and informal learning (NFIL) taking place within youth organisations.



The objectives of the project were to create common guidelines for recognition of NFIL acquired in a volunteering context, supporting youth organisation in providing internal validation systems which can be recognised externally. The project also wanted to support longterm volunteers in raising their awareness of competences acquired.

Another objective is to raise the awareness of companies on the benefits and impact of long term volunteering for transversal competence development.

RECOGNITION OF VOLUNTEERS' COMPETENCES BY EMPLOYERS

The LLLPlatform's most important involvement consisted in leading a survey on the Recognition of volunteers' competences by employers. Led from February to April 2015, it gathered 131 responses destined to evaluate the recognition of non-formal and informal learning prior, for and during employment.

PROJECT PARTNERS

AEGEE Europe (coordinator), Vrije Universiteit Brussel (VUB), Youth for Exchange and Understanding (YEU), World Organization of the Scout Movement (WOSM), La Ligue de l'enseignement, LLLPlatform

DURATION

Nov. 2014- Nov. 2016

FUNDING

Erasmus+, European Union

WHAT WE DO

RAISING AWARENESS OF LLL



LIFELONG LEARNING WEEK 2016

The 6th edition of the Lifelong Learning Week (#LLLWeek16) was held from 10 to 13 October in Brussels, gathering circa 200 policy-makers and educational stakeholders representing civil society organisations, academics and decision-makers, highlighting the key role lifelong learning plays in facing major societal challenges nowadays. The LLLWeek has over time become a milestone in the European education agenda, thanks to the support of civil society actors and Members of the European Parliament.

This year, we turned the spotlight on what brings them together and what makes education one of the most powerful tools we possess to build the inclusive societies that are the basis for a democratic Europe. The LLLWeek2016 was thus organised around three main strands: Learning to live together, 21st Century Skills and Flexible learning pathways.

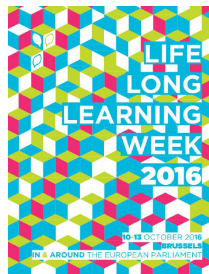


For the first time, the LLLWeek was organised in partnership with the European Youth Forum, merging with the former Youth Education Week, to show our commitment to joining forces with young people and youth organisations. The 2016 LLLWeek was supported by the Youth Intergroup and the Lifelong Learning Interest Group.



Collaboration between Civil Society Organisations such as the Lifelong Learning Platform and the European Youth Forum and the European Parliament is crucial in order to boost innovation in policy-making and vitality of the public debate in the education field. We must stand for a comprehensive acknowledgement and a strong improvement of all sectors of formal, non-formal and informal learning."

MEP Brando Benifei



* **The LLLWeek aims to raise awareness on lifelong learning's capacity to answer many challenges of modern societies.**



CELEBRATING CREATIVE AND INCLUSIVE INITIATIVES IN LIFELONG LEARNING

The LLL Awards aim to celebrate outstanding initiatives in favour of pushing lifelong learning policy forward, building inclusive societies and making lifelong learning a reality for all. The Award celebrates educational practices from all over Europe that can demonstrate the use of creative and inclusive learning methods with outstanding results and the potential to be replicated and/or of inspiring others. The Award is not limited to a particular sector, since the Platform believes lifelong learning covers education and training across all ages and in all areas of life be it formal, non-formal or informal and shall enable citizens' emancipation as a framework for personal development and well-being and citizens' full participation in society in its civic, social and economic dimensions.

The 2016 Awards were composed of 3 Winners and 10 Inspiring Practices, who were rewarded during the Ceremony that took place on 11 October in Brussels.

LAUREATS

1. Third Age Failte Isteach
2. Balkans, let's get up!
3. TOY Together Old and Young

INSPIRING PRACTICES

1. F.A.R.E
2. Support Group Network
3. Fair Start Global
4. Citizens Curriculum
5. Learning 2.Ogether
6. Global Challenges
7. Le-MATH
8. L3M
9. Initiative Cookbook
10. ISOLEARN




WHAT WE DO

PROMOTING AND PARTICIPATING IN CIVIL DIALOGUE

EDUCATION, TRAINING AND YOUTH FORUM 2016 AND CIVIL SOCIETY DAY

Co-organised by DG EAC and the LLLPlatform, the Civil Society Day (preceding the Forum) focused on “Inclusive education,” a concept that reveals the transformative effect of education on society as a whole. However, this effect requires mainstreaming the concept through all areas of education, involving the many educational actors – representing formal, non-formal and informal sectors – in a dialogue with the institutions to develop effective educational policies. Participants reflected on the meaning of inclusiveness in education through the prism of learning objectives, content and methods; learning environments and their link with the non-formal sector; the role of educators and school leaders; and finally, seeking the optimal governance system to ensure a comprehensive approach. The consultation delivered key messages with concrete suggestions.

 The event was preceded by the EU2020 Working Group, to prepare for the consultation and discuss the agenda for inclusive education.

PARTICIPATING IN EU COMMISSION EXPERT GROUPS

The LLLPlatform participates in several expert groups organised by EU institutions in order to exchange views and consult key stakeholders on the implementation of EU policies in education and training. The Platform is present in:

- European Qualifications Framework Advisory Group
- Thematic Working Group on Transversal Skills
- Digital Competences Working Group

The platform is also regularly asked to intervene in EU Parliament or EESC meetings on matters of lifelong learning.



PARTNERS

IN CIVIL DIALOGUE



The LLLPlatform counts among its partners in civil dialogue Cedefop, the Bertelsmann Stiftung, the ReSet Network, EEE-HUB, and more...



With their partnership the two organisations develop their cooperation by supporting each other through exchanging competencies and experiences, sharing their good practices and positions and regularly attend each other’s events and activities. In 2016, they set up the Erasmus+ Coalition and were partners in the LLLWeek.



Major European Networks of Associations joined forces to create Civil Society Europe, a permanent space for horizontal exchanges and a strong voice for paradigm shift to restore and promote the values of equality, solidarity, democracy and inclusiveness among EU Member States and its people.



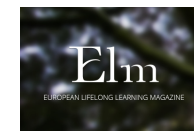
The European Alliance for Apprenticeships (EAfA) brings together governments with other key stakeholders, like businesses, social partners, chambers, VET providers, regions, youth representatives or think tanks. The common goal is to strengthen the quality, supply and image of apprenticeships in Europe.



The Pact for Youth is a mutual engagement of business and the European Union leaders. Initiated by CSR Europe, it brings together representatives for business, education and youth, and the European institutions.



The Platform cooperates closely with the European Economic and Social Committee as member of the Liaison Group with organised civil society organisations. The platform is also a member of the European Economic and Social Committee Liaison Group.

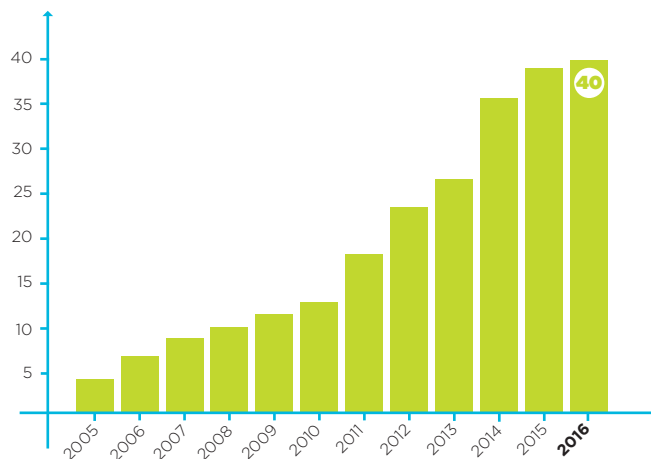


Elm (European Lifelong Learning Magazine) is a free online magazine on lifelong learning and adult education. It is the only journalistic medium of adult education with a European scope and with a continent-wide correspondent network.

MEMBERSHIP

A GROWING PLATFORM

The LLLPlatform gathers European and international not-for-profit organisations working in the field of education, training and youth. Over the years, the Platform has solidified its relations with EU institutions, and been recognised as key actor in lifelong learning. This efficient advocacy work has had a significant influence on the Platform's membership: when it started with 6 members in 2005, it now counts 40 members.



LLLPlatform membership evolution since 2005

In 2016, it welcomed 3 new members:

- International Cités des Métiers Network
- Sirius
- The World Scouts Movement

The LLLPlatform counts 25 full members and 15 associate members.

FULL MEMBERS



EUROPEAN STUDENTS' FORUM

AEGEE is one of the biggest students' organisations that promotes cooperation, communication and integration amongst young people in Europe. It counts around 13.000 members, active in more than 200 university cities in 40 European countries.



DEMOCRACY AND HUMAN RIGHTS EDUCATION IN EUROPE (DARE)

DARE stands for Democracy and Human Rights Education in Europe. The DARE Network consists of 48 member organisations from 26 countries in Europe.



EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS

EAEA is a European NGO with 123 member organisations from 42 countries working in the fields of adult learning. It promotes adult learning and the widening of access and participation in formal, non-formal and informal adult education for all, particularly for groups currently under-represented.



EUROPEAN COUNCIL FOR STEINER WALDORF EDUCATION (ECSWE)

ECSWE consists of 25 national Waldorf Associations representing some 700 schools in Europe. They count more than 2000 kindergartens and around 600 institutions for curative education. The purpose of the ECSWE is to strengthen and develop Steiner education in the member countries of the network.



EUROPEAN COUNCIL OF NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS (ECNAIS)

ECNAIS is an association founded in 1988 which aims at supporting and pursuing the values embedded in a democratic approach to pluralism in the national educational systems, and the respect of the parental choice.



EUROPEAN DISTANCE AND E-LEARNING NETWORK (EDEN)

EDEN exists to share knowledge and improve understanding amongst professionals in distance and e-learning and to promote policy and practice across the whole of Europe and beyond. It counts with more than 200 institutional members and over 1200 members in Europe.



EUROPEAN EDUCATIONAL EXCHANGES - YOUTH FOR UNDERSTANDING (EEE-YFU)

Youth for Understanding (EEE-YFU) is the umbrella for national YFU organisations in Europe and currently has 29 member organisations. EEE-YFU provides exchange programmes for 15 to 18 year old students in more than 50 countries worldwide.



EUROPEAN FEDERATION FOR EDUCATION AND CULTURE (EFEC)

EFEC is a federation gathering non-religious educative associations from 8 European countries. It represents the European branch of the International Teaching, Education and Popular Culture League that gathers 20 organisations worldwide.



EUROPEAN FORUM FOR FREEDOM IN EDUCATION (EFFE)

effe is an NGO in the field of education, it gathers people from more than 20 countries, from public and private schools and with various teaching method views. It was designed as a forum in which all current issues concerning education at primary and secondary level can be discussed.



EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (EFVET)

Founded in 1991, EFVET is a unique European-wide professional association which has been created by and for providers of technical and vocational education and training. It consists of 1500 member associations and institutions.



EUROPEAN PARENTS ASSOCIATION (EPA)

EPA gathers the parents' associations in Europe which together represent more than 150 million parents. EPA works in partnership both to represent and give parents, the primary educators of children a powerful voice in the development of education policies and decisions at European level.



ERASMUS STUDENT NETWORK (ESN)

ESN is one of the biggest non-profit interdisciplinary student associations in Europe, founded in 1989 for supporting and developing student exchange. It brings together 13 500 members from 460 local sections in 37 countries. They offer services to 160 000 students.



EUROPEAN STUDENTS UNION (ESU)

ESU is an umbrella organisation of 47 National Union of Students from 39 countries. ESU acts in representing, defending and strengthening students' educational, democratic and political and social rights in Europe.



EUROPEAN UNIVERSITY CONTINUING EDUCATION NETWORK (EUCEN)

EUCEN is the largest European multidisciplinary Association in University Lifelong Learning. It is an international non-governmental non-profit making organisation which gathers 183 members from 35 countries.



EUROPEAN UNIVERSITY COLLEGE ASSOCIATION (EUCA)

EuCa works to create an international network among university halls of residence, promote cultural exchanges and so to encourage active citizenship among young people. It represents around 30 000 students and 194 halls of residence in 10 countries.



EUROPEAN NETWORK FOR EDUCATION AND TRAINING (EUNET)

EUNET, the European Network for Education and Training, is a network that brings together NGOs that inform and educate people of all ages about Europe or spread the European idea in any other way. EUNET unites, coordinates and pushes forward the several efforts of its members to encourage European integration and to especially involve Europe's citizens into and inform them about this process.



EUROPEAN ASSOCIATION OF INSTITUTIONS IN HIGHER EDUCATION (EURASHE)

EURASHE represents Higher Education Institutions that offer professionally oriented programmes and are engaged in applied and profession-related research within the Bologna cycles. It gathers about 1.100 higher education institutions in 40 countries within and outside the European Higher Education Area.



EUROPEAN ASSOCIATION OF HISTORY EDUCATORS (EUROCLIO)

EUROCLIO promotes a responsible and innovative teaching of history based on multi-perspectivity, critical thinking, mutual respect, and the inclusion of controversial issues. It represents a network of 44 member Associations and 15 associated members from 52 countries.



EUROPEAN VOCATION AND TRAINING ASSOCIATION (EVTA)

EVTA is a vocational training network which comprises 27 members from 14 European countries, representing thousands of national training centres and, in certain cases, national employment services.



EUROPEAN FEDERATION FOR CATHOLIC ADULT EDUCATION (FEECA)

FEECA represents Catholic adult education on a European level. FEECA aims to contribute in furthering both European integration and international cooperation, based on faith in freedom and a democratic order. It gathers 9 national umbrella-organisations of catholic adult education.



INTERNATIONAL FEDERATION OF TRAINING CENTRES FOR THE PROMOTION OF NEW EDUCATION (FICEMEA)

FICEMEA aims to federate the action of its member organisations in order to promote active training methods as widely as possible and to contribute to the evolution of educative and social practices all over the world.



THE ORGANISING BUREAU OF EUROPEAN SCHOOL STUDENT UNIONS (OBESSU)

Founded in 1975, OBESSU is a platform for cooperation between national school student unions active in general secondary and secondary vocational education. It brings together 27 national associations in 22 European countries.



SOLIDAR

SOLIDAR is a European network of 60 NGOs based in 27 countries working to advance social justice in Europe and worldwide. SOLIDAR voices the concerns of its member organisations to the EU and international institutions across the policy sectors social affairs, international cooperation and lifelong learning.



TELECENTRE EUROPE

Telecentre Europe represents publicly funded telecentres/telecentre networks, ICT learning centres, adult education centres and libraries across Europe where children and adults can access the Internet, learn the latest digital skills and keep up to date with technology and community developments.



YOUTH FOR EXCHANGE AND UNDERSTANDING (YEU)

YEU is an international network present in 25 countries led by and for young people, promoting importance of active citizenship initiatives by using non-formal education (NFE) as a tool in order to provide knowledge, skills and intercultural experience for personal and social development through promotion of peace, understanding and co-operation between the young people of the world, in a spirit of respect for human rights.

ASSOCIATE MEMBERS



RESEAU CITES DES METIERS

Cités des Métiers International Network regroups a wide network of Cités des Métiers, places managed in partnership by different stakeholder organisations, open to anyone in search of information to build his/her professional future. Its mission is to direct users to all the resources allowing them to formulate and achieve their career aims and to guide and support them in their choices in a single place.



EUROPEAN ASSOCIATION OF REGIONAL AND LOCAL AUTHORITIES FOR LIFELONG LEARNING (EARLALL)

EARLALL aims to reach a high degree of collaboration among its members in the field of the Lifelong Learning policies and establish a close cooperation with the European Union and Public Institutions throughout the world.



EUROPEAN ASSOCIATION FOR PRACTITIONER RESEARCH ON IMPROVING LEARNING (EAPRIL)

EAPRIL is a non-profit organisation that bridges practice and research and aims to cross the boundaries between education and working life. It gathers about 500 delegates from across Europe with 7 L&D related networks at its annual conference.



EUROPEAN FEDERATION FOR INTERCULTURAL LEARNING (EFIL)

EFIL is the umbrella organisation of 28 AFS organisations in Europe. AFS's mission is to promote intercultural learning opportunities. AFS activities include the long-term secondary school and host family-based exchanges of students in more than 100 countries worldwide.



EUROPEAN UNIVERSITY FOUNDATION

The European University Foundation is a network of 20 European Universities aiming at strengthening and accelerating the development of the sphere of European education by establishing examples of concrete cooperation.



EUROPEAN SCHOOL HEADS ASSOCIATION (ESHA)

ESHA is a professional organisation for European school heads within primary and secondary education. Represented by one or more organisations in each European country, it aims to provide an exchange platform where its members can identify, share and promote best practice in school leadership across Europe.



EUROPEAN FEDERATION OF PROFESSIONAL CIRCUS SCHOOLS (FEDEC)

Created in 1998, FEDEC is a network of 41 professional circus schools and 14 circus arts organisations located in 24 different countries. FEDEC's main vocation is to support the development and evolution of pedagogy and creation in the field of circus arts education.



FOUNDATION OF EUROPEAN REGIONS FOR RESEARCH IN EDUCATION AND TRAINING (FREREF)

FREREF promotes concrete interregional cooperation in the field of lifelong learning. It has 15 member Regions and 3 member Institutions, and cooperates regularly with some 20 other Regions, as well as with national and European institutions and agencies.



INTERNATIONAL SPORT AND CULTURE ASSOCIATION (ISCA)

ISCA is an organisation bringing together sport, culture and youth organisations. With more than 191 affiliated organisations and more than 40 million individual members worldwide from 65 countries that share the idea that everyone should be able to participate in international activities.



THE INTERNATIONAL LANGUAGE ASSOCIATION (ICC)

ICC groups professionals from all areas of language education and intercultural communication promoting excellence in the teaching and learning of languages by defining professional standards and disseminating these standards and practice to the widest possible public. It represents 25 members located in 12 countries worldwide.



LEARNING FOR WELL-BEING FOUNDATION

The Universal Education Foundation promotes Learning for Well-being (L4WB), forming a community of individuals and organisations gathered around a vision of inclusive and supportive societies where children, young people and adults respect each other as competent partners and help each other realise their unique potential throughout their lives.



MENON NETWORK

MENON is a European research and innovation network, working for more than 10 years to foster and smoothen innovation processes in areas such as education and lifelong learning, knowledge society and social inclusion.



SIRIUS

The essential mission of the SIRIUS policy network is to promote and enhance the knowledge transfer among stakeholders in order to improve the education of children and youngsters from migrant background.



VOLONTEUROPE

VolontEurope is an international network promoting the values and principles of volunteering, active citizenship and social justice at local, regional, national and European level, both in the Member States of the European Union and the Council of Europe.

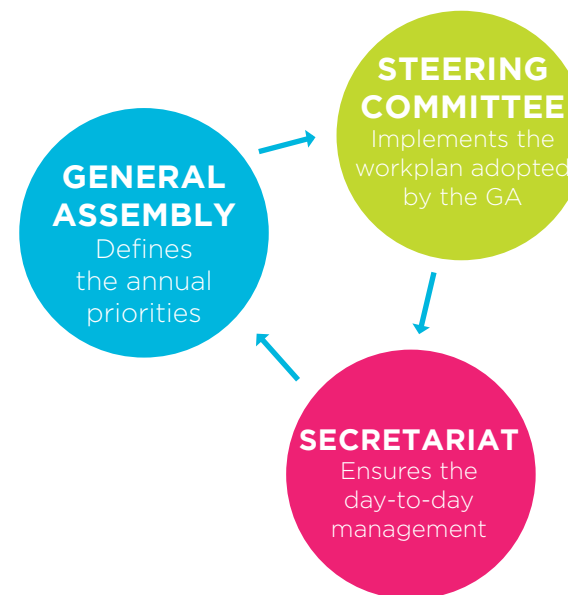


WORLD ORGANISATION OF THE SCOUTS MOVEMENT (WOSM)

The World Organisation of the Scout Movement's main mission is to educate young people. Scouting is present in every European Country and is one of the most important Youth Organisation in Europe in terms of membership of young people but also adult's volunteers who are supporting the development of scouting activities.

THE ORGANISATION OF THE LLLPLATFORM

The Platform functions thanks to the collaboration of the General Assembly, the Steering Committee and the Secretariat.




The **General Assembly** is the highest body of the association. It defines the annual priorities and objectives of the Platform and its work programme. Headed by the President, its annual meeting is attended by all its members.

The **Steering Committee** is the administrative body of the Platform. It is composed of a maximum of 9 representatives from the network. The Committee is in charge of the daily administrative tasks of the association and of the implementation of the work programme adopted by the General Assembly (GA).

The **Secretariat** ensures the day-to-day management of the Platform. It is based in Brussels, Belgium. After 10 years at the Platform, Audrey Frith was replaced by Brikena Xhomaqi as LLLP Director in July 2016.

STEERING COMMITTEE 2016

 Elected or re-elected
on 31 May 2016
Bratislava, Slovenia



David Lopez
President
SOLIDAR



Gina Ebner
EAEA



Luis Costa
Treasurer
EVET



Daniele Di Mitri
OBESSU



Jean-Marie Dujardin
EUCEN



Brian Jurczik-Arnold
EEE-YFU



Mare Ojo
EUROCLIO



Eszter Salamon
EPA



Andras Szucs
EDEN

The LLLPlatform would like to thank Joke Van Der Leeuw-Roord and Mairi Tiido who terminated their mandates in 2016.

THE SECRETARIAT



Brikena Xhomaqi
Director



Ulla Alexandra Matti
Project Officer



Alen Maletic
Research and
Policy Officer



Claudia McKenny Engström
Communication
and Events
Officer



Georgios Triantafyllou
Project Officer



Dasa Koribanicova
Research
and Policy
Assistant



Peter Hunor
Project
Assistant

After 10 years at the Platform, Audrey Frith left the Direction of the Platform in July 2016. We thank her for all her work during that time.

The LLLPlatform would like to thank Sarah Schinazi, Florian Rainer and Simona Pronckute who occupied different assistant positions throughout the year.

LIFELONG LEARNING PLATFORM

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🌐 Lifelong Learning Platform