Development-oriented and age-appropriate media education

Concept
The Digital Education Action Plan has gained further momentum through the COVID-19 pandemic as schools had to suddenly transfer from presence teaching to distance learning. What are the implications for Media Education (including the development of digital competence) and how to ensure an age- and development-oriented approach that does not jeopardise the wellbeing of students? A lively conversational debate among participants in the joint workshop will be enriched by an ECSWE expert from the Alanus University and complemented with contributions from ALL DIGITAL, DLEARN and Freie Hochschule Stuttgart experts on digital and media education in schools.

On behalf of ECSWE, prof. Paula Bleckmann will deliver a speech on „Development-oriented media education: (Further) teacher training requirements“, introducing the first results of a German-wide online study that was run among educators in progressive education settings (Nature and Experience Pedagogy, Montessori and Steiner oriented Schools and Kindergartens). In addition to well-known areas of further teacher-training needs (active/productive use of digital technology in the classroom), a surprisingly high self-reported need for further training was found in a number of areas that are not classically seen as essential for teacher training in the digital age: co-operating with parents to reduce problematic use of screen media in the home, helping children cope with problematic online/film experience through creative coping methods and the usage of non-digital tools for teaching "digital skills".

Agenda
10.00 Welcoming words and moderation
   Arja Krauchenberg, LLLP President
10.05 Introduction MEP Victor Negrescu
10.10 Keynote speech and Q&A
   Prof. Paula Bleckmann and Fredrik Tetzlaff, Alanus University, Germany
10.40 Panel discussion with NGO representatives
   ○ Renato Sabbadini, ALL DIGITAL
   ○ Gianluca Coppola, D-LEARN
   ○ Robert Neumann, Freie Hochschule Stuttgart
10.55 Open discussion
11.20 Conclusions and wrap-up
   MEP Victor Negrescu