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INTRODUCTORY WORDS
FROM THE PRESIDENT

FOREWORD

2019 has been a year full of challenges and opportunities, marked by the European elections, which gave us a new Parliament and a new Commission. We view the year 2019 as one of development and outlook on the future, and we can look back upon this year’s accomplishments with pride.

The EU elections brought new faces to the scene. While European Commission President Ursula Von der Leyen placed great emphasis on economic growth and jobs in her mission letter to Commissioner Mariya Gabriel. *Thanks to the action of LLLP, Ms Gabriel’s portfolio now bears a renewed focus on education*, as she will chair the values of Innovation, Research, Culture, Education, and Youth. The visibility for lifelong learning and education in the Commissioner’s mission remains a crucial issue for LLLP, as we highlighted in our bilateral meeting with Commissioner Gabriel. In 2019, we seized the opportunity of a new Commission to strengthen our relations with the European Institutions.

Drawing from our society’s tendency to take democracy for granted, we launched a campaign with the European Citizen Action Service (ECAS) to raise awareness about the need to go back to the foundation of our democratic societies, while simultaneously increasing the role of education in our lives. We believe that citizens should feel empowered to share their own EU story in an attempt to share reasons to develop the learning dimension of our societies and wake mindfulness throughout the continent.

Aware of the multiple types of learning throughout society today, we capitalised on our membership’s expertise and compiled a position paper to share important insights on all learning environments. We dove into the ideas of building the environment around the individual learner, in addition to making sure that all types of learning are visible to educators across the planet. This position paper strengthened our take on sustainable lifelong learning, where multilevel cooperation and collaboration are key. As the European Civil Society Platform for Education, we know that lifelong learning must be at the centre of European society. 2020 has already manifested several challenges to our education systems but, as a wise man once said, in every challenge lies an opportunity; our stakeholders can rest assured that LLLP will seize these opportunities to promote its values of inclusive societies.

Luis Costa,
President of the LLLPlatform
HIGHLIGHTS OF 2019
OUR YEAR IN A NUTSHELL

2019 IN A NUTSHELL

- 10 statements and publications
- Organised 40+ LLLP events!
- Almost 25k followers on all social media (including VIPs)
- Involved in 20+ EU Projects
- Acces to 150+ European networks
- Represented externally in over 250 events!
- Members and partners

Interactive!
In 2019, the LLLPlatform released five main statements and reactions on a number of EU policy initiatives to highlight civil society’s views on the issues at stake. Most of the LLLP advocacy activity was centred on EU elections in May, and in particular on the important of citizenship education. The Lifelong Learning Platform also produced a spot-on highlight: its position paper on 21st Century learning Environments. All LLLP statements are produced in constant consultation with the membership and contribute to the shaping of LLLP’s own political identity.

- Statement: «Lifelong Learning for All, the Backbone of a Sustainable Society»
- Reaction: «Ursula, Where Did You Hide Education?»
- Reaction: «Is Europe Reaching the ET2020 Goals?»
- Position paper: «21 Century Learning Environments»
- Briefing paper: «Implementing a Holistic Approach to Lifelong Learning: Community Lifelong Learning Centres as a gateway to multidisciplinary support teams»
Learning can happen anytime, anywhere, and the spaces where this learning occurs are incredibly and increasingly diverse. Education systems are undergoing a paradigm shift in the struggle to meet the needs of learners in a world that is rapidly changing from a technological, demographic, societal and environmental perspective. The rich diversity of learning environments, whether within the formal education system or beyond in the local community, workplace or civil society, is more valuable than ever to meet these rapidly evolving needs. Learning takes place across a combination of these environments, hence why we see increasing reference to the term ‘lifewide’ learning - where people engage simultaneously in different forms of learning at the same stage of their lives.

However, these diverse learning opportunities are not equally available to all sections of society and, even when available, the outcomes of learning outside formal settings are often not regarded in the same way as those produced within them. Even the outcomes of formal learning can be difficult to transfer from one system to another, if a robust strategy for the recognition of prior learning is not in place. This clashes with the fact that the sheer pace of change in the 21st century compels us to continue learning throughout and in many different areas of our lives if we truly wish to understand, adapt to and, most importantly, shape the world around us. This demands that we designate equal value to all learning environments - whether categorised as formal, non-formal, informal or combining varying degrees of (in)formality - and reflect on how to build cooperation and seamless transitions between them.
The Lifelong Learning Platform is a special network where capacity-building and knowledge-sharing happen daily! We leverage on the strengths of our network to create a true knowledge hub, envision projects, share results, reinforce each other claims, and build bridges to work together in the future. We stimulate our members to create common goals and empower them to achieve them.
DIGIT promoted and boosted digital competences for a responsible use of online identity by adults. DIGIT produced a training strategy for educators and a DIGIT Manifesto for digital learning.

What has the EU done to validate volunteering experience? A synthesis of this work is the objective of ImproVal, that will bring together the best practices from previous successful EU projects.

Through the IN-QUAL project, LLP supports the implementation of quality assurance mechanisms within training and work-based learning pathways for entrepreneurship education.

Mindful of inclusion issues, LLP is partners in TAMPADA, that aims to develop an outreach mechanism to track long-term outcomes of disadvantaged adult learners’ participation in education and training.

In a world where news travel fast, Open Your Eyes seeks to improve the digital literacy of adult learners by providing them with tools to identify and fight the spread of online disinformation.

Robotics as a first channel to coding is the focus of CODESKILLS4ROBOTICS, a project that seeks to facilitate the development of programming in primary schools.

LEAD! «specific LEArning Disorders no more!» aims to increase and promote social inclusion, in school education, and ultimately decrease early school leaving.

Upskilling in the field of guidance is more needed than ever! This is the aim of KEEP IN PACT, that seeks to developing an innovative ecosystem approach.

PROJECT COOPERATION
ADVOCACY THROUGH ERASMUS+

PROJECT COOPERATION
NEW PROJECTS IN 2019
LLLP events are key bricks in our policy strategy: they step up our work and help us raise awareness of lifelong learning vis-à-vis relevant stakeholders.

At the LLLPlatform, we carry out all our activities in a holistic way that makes them deeply interconnected, so that we can leverage on the different strengths of the network to achieve our goals. Because of this, events are a transversal and crucial tool for our activities, and help us capitalise on the knowledge built by LLLP and its members. Events serve as focal point to then transfer this knowledge on to influence the policy work of the European institutions.

As varied as they come, events stem from the large Annual Conference to restricted policy meetings, from informal gatherings to the iconic LLLWeek. Some events are organised and implemented solely by the LLLPlatform, some others can benefit from fruitful partnerships. Each of them has a unique purpose and each of them is a tool that we exploit to make sure our mission is fulfilled.
In March 2019 we organised, together with ALL DIGITAL, a European debate on «Working together to support the 43%» of Europeans that lack digital skill.

In April, we flew to Zagreb for a Peer-Learning Activity on the common values and inclusive education.

LLLPL's Annual Conference was held in June, on the topic of «Learning Democracy, Values and Participation», to take stock of the European elections with civil society organisations, and European policy-makers.

In May, we partnered with Cedefop and the Romanian Presidency for the presentation of a joint Briefing Paper on Community Lifelong Learning Centres!

In May, we actively participated to the VPL Biennale in Berlin, drafting its declaration.

The LLLWeek19 took place on 2-6 December in the European Parliament. A record number of 15 events on the different aspects of «Learning Democracy, Values and Participation», were organised, with a great turnout of public and MEPs; the perfect humous to advocate for a holistic approach in our yearly topic.

In June, LLLP organised a workshop during the European Civil Society Days.

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In November, in Helsinki, LLLP participated in the Bridge 47 event «Envision 47», where civil society organisations drafted the roadmap to achieve the Sustainable Development Goal 4 and its target 4.7.

In 2019, LLLP held 7 internal Working Group meetings and one extraordinary General Assembly!

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... and 10 Erasmus+ Coalition meetings!

EQF Peer-Learning Activity on VNFIL in Vilnius

COMANITY final conference: «Skills for the Future of Youth Work»
ABOUT LLLP
WHO WE ARE AND WHAT WE DO

WHO WE ARE
The Lifelong Learning Platform is the unique non-profit umbrella organisation representing European Civil Society for Education. We bring together 42 European and international organisations active in the field of education and training promoting a holistic approach to education. Currently, these networks represent more than 50,000 educational institutions and associations covering all sectors of formal, non-formal and informal learning. We carry out our work and promote the work of our members vis-à-vis European institutions, and beyond.

OUR VISION
The LLLPlatform promotes a holistic vision of lifelong learning: we believe education is the key to foster equity, social cohesion and active citizenship. The objectives of education and training should not only be described in terms of employability or economic growth but as a framework for personal development. LLLP believes education should not be limited to formal systems and we emphasise non-formal and informal learning as well.

OBJECTIVES
1. Pursue an active dialogue with European institutions
2. Enable exchanges of best practice, experiences and expertise
3. Disseminate information on key issues in the lifelong learning sector
4. Organise events and develop activities on transversal lifelong learning topics
5. Promote a more democratic, civic and social Europe.
PACNERTSHIPS
BROADENING THE HORIZONS

CIVIL SOCIETY EUROPE
EUROPEAN YOUTH FORUM
ECAS
THE GOOD LOBBY
BRIDGE 47
trusted jobs
ELM MAGAZINE

FUNDING

Income
Grants
223,000
Membership fees
65,255
Projects
194,121

Expenditures
Personnel
221,466
Administration
62,595
Others
198,049

OUTREACH

9.2k followers
350k reach
25k engagements

5.1k followers
670k impressions
12k engagements

1.5k followers
33k impressions
2k engagements

215k page views
56k sessions
43k users

7.1k subscribers

LLLPLATFORM - ACTIVITY REPORT 2019

ACTIVITY REPORT 2019 - LLLPLATFORM
EMDR Europe joined LLLP to reach out to European communities of all ages, to provide opportunities for training programs and specialization in social policies and psychotherapy, to keep at pace with the qualitative changes in the structure and framework of the European society and mental health, in an ever-so-rapidly changing and knowledge-increasing world. EMDR Europe aims at collaborating and being updated on knowledge exchanges with other European partners on the importance of lifelong learning as a service to general wellness in today’s society, as well as spreading the word on how specialized training, ongoing education and sharing knowledge on mental health, has a pivotal role in modernizing, yet vulnerable societies.

Isabel Fernandez, President of EMDR Europe, new member
THE PLATFORM
OUR MEMBERSHIP
FULL MEMBERS

AEGEE
Association des États Généraux des Étudiants de l’Europe

ALL DIGITAL
(formerly Telecentre Europe)

DARE
Democracy and Human Rights Education in Europe

D-Learn
European Digital Learning Network

EAE
European Association for the Education of Adults

ECSWE
European Council for Steiner Waldorf Education

EDEN
European Distance and E-learning Network

EEE-YFU
European Educational Exchanges Youth for Understanding

AFFE
European Forum for Freedom in Education

EFET
European Forum of Technical and Vocational Education and Training

EPA
European Parents’ Association

ESN
Erasmus Student Network

ESEN
European Students’ Union

EucA
European University College Association

eucen
European University Continuing Education Network

EUNET
European Network for Education and Training

EURASHE
European Association of Institutions in Higher Education

EUROCLIO
European Association of History Educators

EVBB
European Association of Institutes for Vocational Training

EVTA
European Vocational Training Association

ACTIVE!

ASSOCIATE MEMBERS

ATEE
Association for Teacher Education in Europe

EARLALL
European Association of Regional and Local Authorities for Lifelong Learning

ECNAIS
European Council of National Associations of Independent Schools

EFIL
European Federation for Intercultural Learning

EMDR
European Association

ESHA
European School Heads Association

EUF
European University Foundation

FEDEC
European Federation of Professional Circus Schools

FEECA
European Federation for Catholic Adult Education

FREREF
European Regions Foundation for Research in Education and Training

ICC
International Language Association

ISCA
International Sport and Culture Association

RICdM
Réseau International des Cités des métiers

SIRIUS
Network on Migration Education

UNIMED
Mediterranean Universities Union

WOSM
World Organization of the Scout Movement

YEU
Youth for Exchange and Understanding
THE PLATFORM
OUR STRUCTURE

The LLLPlatform relies on three main bodies and their tight relation: the General Assembly, the Steering Committee and the Secretariat. The General Assembly is the highest body of the association, it defines the annual priorities and objectives of the LLLPlatform and its work programme. Headed by the President, its annual meeting is attended by all the members.

The Steering Committee is the administrative body of the LLLPlatform. It is composed of a maximum of nine representatives from the network. The Steering Committee is in charge of the administrative tasks of the association and of the implementation of the work programme adopted by the General Assembly. In 2018, Gina Ebner was elected to replace the outgoing LLLP President David López, whom we wholeheartedly thank for its work and dedication.

The Secretariat ensures the day-to-day management of the LLLPlatform, and it is based in Brussels. In 2019, the LLLPlatform also created a Pool of Experts, who counsels and represents LLLP on selected topics.

WORKING GROUPS

WG EU2020

The LLLP Working Group on Europe 2020 shares expertise on issues related to the Europe 2020 Agenda.
- On January 23rd, the WG discussed an LLLP proposal for a shadow report on ET2020 framework, at the presence of a representative of the Romanian Presidency of the EU.
- On June 21st to mutually update on the European Education Area.

WG DIGITAL LEARNING

The LLLP Working Group on Digital Learning, aiming to build members’ capacity to contribute to the EU’s digital agenda, met on:
- March 26th to exchange views on the agenda on digital learning and media literacy as well as the WG work plan for 2018-2020;
- October 23rd to share updates related to the newly formed European Commission, on two PLAs (AI in Education, June 2019; Grassroots innovation, November 2019) and on updates from members on digital education projects.

WG WIDER BENEFITS OF LEARNING

The LLLP Working Group on Wider Benefits of Learning seeks to create a space for members to exchange views about the wider benefits of learning, with a strong focus on learners.
- On May 28th, members discussed the visibility strategy for the paper on Community Lifelong Learning Centres.
- On December 6th, during the LLLWeek, the WG addressed the next big item on EU agenda, the proposal for a Child Guarantee.

VALIDATION TASK FORCE

The Validation Task Force brings together members and other partners (CEV, YFJ, EESC, Cedefop) around the topic of validation of non-formal and informal learning.
- On June 21st, during LLLP’s General Assembly, the Task Force gathered to discuss the upcoming Peer-Learning Activity to be held in Vilnius in November. Members also provided valuable inputs for the work of the LLLPlatform, including an extensive discussion on the position paper on 21st Century Learning Environments and the need to give them visibility.
The LLLPlatform would like to thank Gina Ebner, Laurentiu Bunescu and Valentina Pomatto, who terminated their mandates in 2019.

The LLLPlatform would like to thank Ulla-Alexandra Matti, Programme and Partnership Manager, who served and left LLLP in 2019.