LifEComp Framework

Personal, Social, Learning to Learn Key Competence

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Why LifEComp?
(Personal, Social, Learning to Learn KC)

Key transversal competence for the future
(OECD 2030 Learning Compass, 2018; EU Recommendation, 2018; Future Skills Report, 2019)

Working definition

LifEComp empowers individuals to develop their full potential, build a meaningful life and cope with complexity – as resilient individuals, responsible social agents and reflective lifelong learners.
2018 Recommendation on KCs for LLL

Personal, Social, Learning to Learn Key Competence

- remain resilient
- cope with uncertainty and complexity
- support one's physical and emotional well-being
- reflect upon oneself
- manage time and information
- manage one’s own learning and career
- empathize
- work with others
- manage conflict
LifEComp label

A newly minted, hybrid KC
(European Council, 2018; SWD, 2018)

- 2006 Learning to learn KC retains central role;
- **focus on health & wellbeing**;
- **transversal** aspects: critical thinking, problem solving, teamwork, communication and negotiation skills, analytical skills, creativity, intercultural skills

LifEComp KC label

= Personal, Social, Learning to Learn

transversal competences

= life skills & soft skills

= lifelong and lifewide perspective
LifEComp framework development

Revision process

- Literature review
  Analysis of 37 frameworks
  September 2018 - June 2019

- Multi-stakeholder consultation
  November 2019

- Finalised conceptual framework model
  January 2020

- Expert Workshops
  March 2019
  June 2019

- Framework draft proposal

Common understanding & shared language
LifEComp vs other frameworks

*OECD 2030 Learning Compass*

*ATC21S*

**LifEComp**

Formal, NFIL, VET
Lifelong, Lifewide

**School Education**

[European Commission logo]
LifEComp framework (September 2019)
Core elements in LifEComp

Manage emotions, thoughts & behaviour

Openness, curiosity x learning; self-awareness & confidence

Pre-requisites for compound competences

Understand & respond to others’ emotions & experiences
Compounding competences in LifEComp

- Plan, organise, monitor, review own learning
- Flexibility to challenges & change
- Self care x health, safety & wellbeing
- Analysis & evaluation of information & arguments
- Engage in meaningful, constructive interaction
- Engage in enriching relationships & collective activity
- Competence sets

- Core elements: Self regulation, Growth mindset, Empathy
LifEComp competence progression

LEARNING TO LEARN AREA
- Managing learning
- Critical thinking

SOCIAL AREA
- Communication
- Collaboration

PERSONAL AREA
- Adaptability
- Well being

CORE ELEMENTS
- Self regulation
- Growth mindset
- Empathy

Progression levels
- Fruit (level 3)
- Flower (level 2)
- Bud (level 1)
Links with other JRC KC Frameworks

Common focus on personal empowerment

**Links:**
- Self-awareness/efficacy
- Motivation & perseverance
- Spotting opportunities
- Coping with uncertainty, ambiguity & risk
- Planning & Management
- Learning from experience

Reciprocal enhancement

**Links:**
- Information & Data Literacy
- Problem Solving
LifEComp implementation scenarios

- Contribution to debate on new skills requirements
- Guidelines for framework implementation
- Progression levels
- Focus on teacher preparation & implementation support x teaching
- Self-reflection tool

lifelong learning

education

employment
Thanks for your attention!
Questions?

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