



European School
Heads Association



Inclusion at schools: from policy to practice

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European School Heads Association

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ESHA defined

- ESHA is the School Heads Association in Europe and represents 64.000 school leaders in (pre-) primary, secondary and vocational education.
- ESHA connects school leaders, researchers and policy makers with the collective aim to learn from each other and improve education



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ESHA aims

ESHA aims to:

- discuss and develop views within the ESHA-membership on innovative education and school leadership
- promote these views on the European level
- influence the policy of the European institutions (Commission, Parliament)
- promote international exchange and cooperation
- support the member organizations to play their role on their national level
- emphasize the particular role of the school head and promoting conditions that improve the quality of school leadership

Gender Equality Matters – Tackling Gender-Based Violence (GEM)



The objectives of GEM are to raise awareness, change attitudes and promote behaviour changes in relation to gender-based violence in general, with specific reference to violence perpetrated against the lesbian, gay, bisexual, transgender and intersex (LGBTI) community in and around schools.

The aim of this project is to engage school leaders, educators, parents, pupils as young as 10 years old, families and the wider school community in the GEM tools (lesson materials on gender equality and focus on young LGBTIs, MOOC for individual professional development on how to prevent and deal with multiple forms of gender-based violence in primary and secondary education).



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Please refer to our website www.genderequalitymatters.eu for the project description, partner information and tools. Your ESHA contact is Edwin Katerberg, edwin.katerberg@esha.org

Open Schools for Open Societies (OSOS)

Aim: schools should become incubators of exploration and invention



HOW

- Collection of good practices
- Setting out the open schooling values and principles for action around curriculum, pedagogy and assessment
- Offering guidelines and advice on issues such as staff development, redesigning time and partnerships with relevant organisations (local industries, research organisations, parents associations and policy makers)
- Suggesting a range of possible implementation models from small-scale prototypes through to setting up an “open school within a school” or even designing a new school
- Join over 1,000 participating schools on <https://www.openschools.eu/> or <https://portal.opendiscoveryspace.eu/en/osos>
- Or be in touch with Eszter Salamon at eszter.salamon@esha.org.



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Reflecting 4 Change (R4C)

Focus: Promoting the use of self-reflection tools to support innovation and systemic change in schools

Aim: achieving openness, cooperation with stakeholders, parental engagement, well being of community as a whole

HOW?

Through the use of digital self-reflection tools, that help schools identify the areas for improvement

Through an advanced support framework

Policy recommendations

For more information, contact: luca.Laszlo@esha.org or consult www.reflecting4change.eu (under construction)



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Multininclude – Ideas for Inclusive Education

Aim:

- Students with various inclusion needs
- For completion of secondary education and continuing on tertiary level



HOW?

- By drawing inspiration from existing practices
- Providing tools for schools to assess and improve their inclusion practices
- MOOC for individual professional development
- Learning Community – also look out for our webinars



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Join Multininclude on: <https://multininclude.eu/learning-community/>

If interested, contact Eszter Salamon
eszter.salamon@esha.org



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Thank you for your attention