



OMNIA

Do what you love



OMNIA EDUCATION GROUP

Omnia, Joint Authority of Education in the Espoo region

Membership municipalities Espoo, Kauniainen ja Kirkkonummi

- **Omnia Education Ltd.**
- Joint Authority of Education in the Espoo region : 100 % ownership

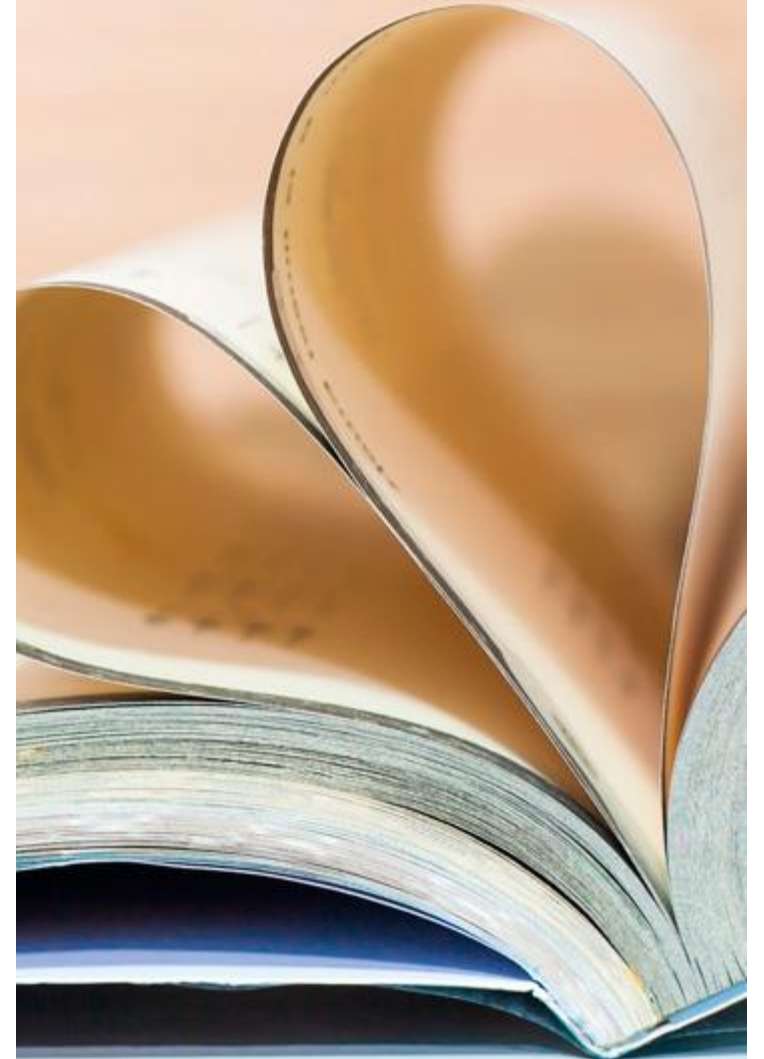
Omnia Education Partnerships Oy (OEP)

Partners: Omnia, Joint Authority of Education in the Espoo region, Finn Church Aid,
Savo Consortium of Education and Finnish Institute for Enterprise Management

IN OMNIA THERE ARE

49 020 people attending courses
22 030 students

- **8300** students aiming for a vocational qualification
- **1900** students in general upper secondary education for adults
- **1200** students in continuing education
- **150** students in basic education
- **49 000** students in liberal adult education
- **230** students in youth workshops
- **360** students in preparatory education for vocational education VALMA





OMNIA

CASE STUDY 2.

ROUTES FOR SPECIAL NEEDS CLIENTS /REITITIN

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TYPE OF PROVIDER

- **Keskuspuisto Vocational College**, which operates at different locations in Southern Finland, is an upper secondary vocational special education institution and development centre for special needs education.
- The Invalid Foundation – the Orton Foundation – maintains Keskuspuisto and Orton Pro, which cooperate on the Reititin project.
- <http://www.keskuspuisto.fi/en.php>



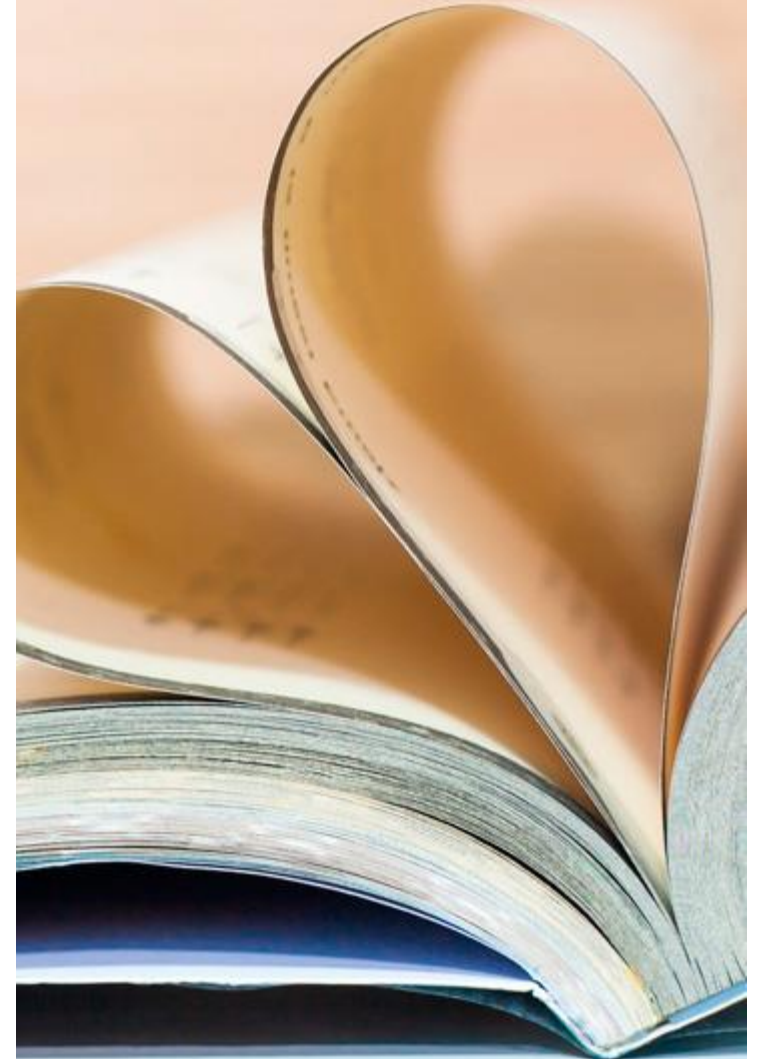
TYPE OF PURPOSES

- Reitin (literally: *router*) provides clients with routes to working life or studying.
- Individualised solutions for a highly marginalised and diverse group of learners.



ASSESSMENT APPROACHES

- Interview and preliminary evaluation.
- Observation in e.g. daily tasks during a longer observance phase.
- A multi-professional team: special needs teachers, guidance counsellor, social worker, occupational therapist...
- Access to a physiotherapist and psychology services.
- Interpreters (for the interview) and a Finnish as a foreign language teacher for immigrants with special needs.



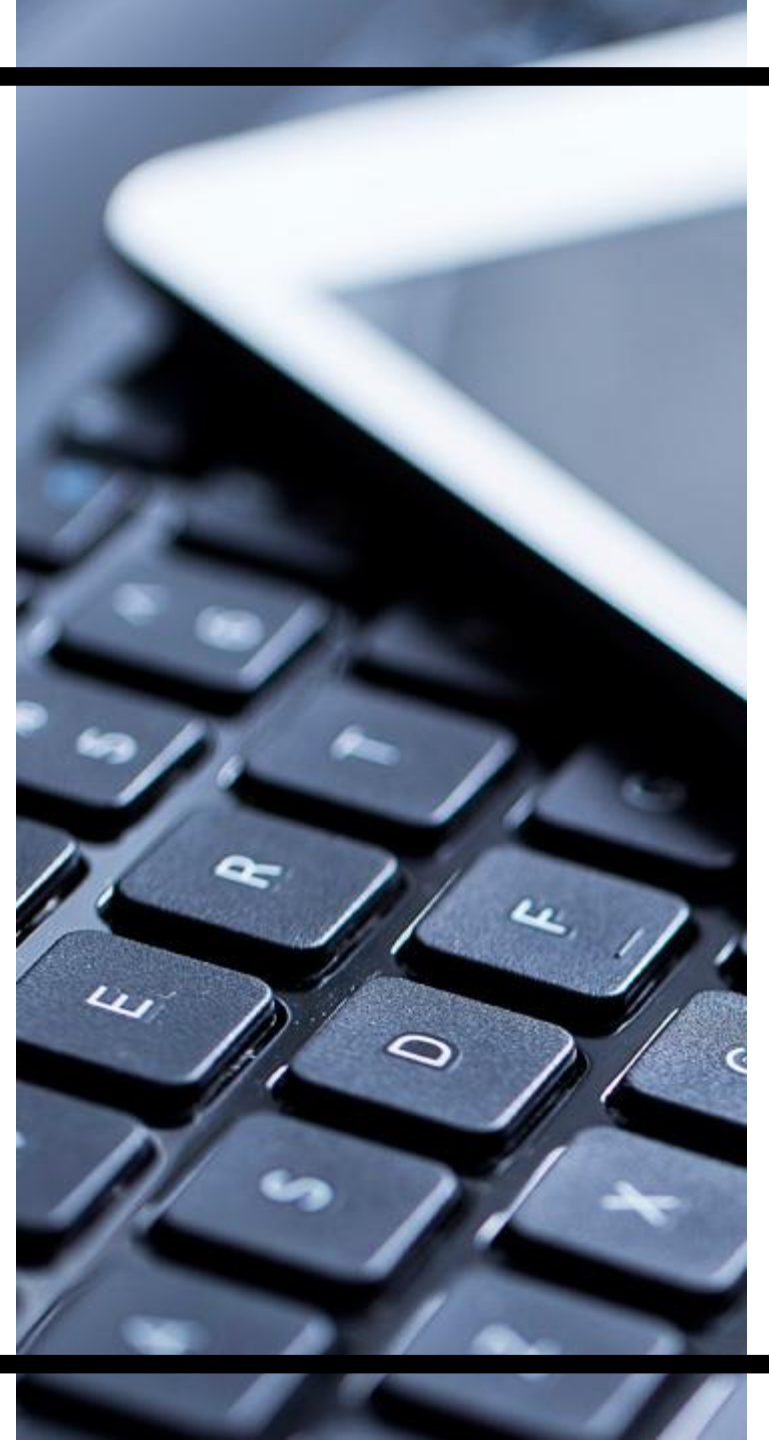
TARGET GROUP

- Special needs clients, immigrants and refugees with special needs.



POTENTIAL TRANSFERABILITY / SCALABILITY

- Needs support, resources.
- Pooling resources an advantage.
- Clients have access to many services from the same place, but not every service at once.
- The clients, especially immigrants with special needs, are in the margins – and are at a risk of being excluded from society.
- They benefit greatly from special needs colleges and individualised solutions.



SUMMARIES OR BASIC ELEMENTS OF ANALYSIS

- Routes to working life, studying etc. for special needs clients.
- Combined expertise available for clients through cooperation.
- Immigrants with special needs are in an especially vulnerable position; giving them the support they need is a way of including them in society, integration.
- Follow-up needed – doable considering the number of clients.
- <http://www.keskuspuisto.fi/en.php>





**THE LEARNER DECIDES
THE DIRECTION – WE PROVIDE
THE SUPPORT.**

DO WHAT YOU LOVE.