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Dear reader,

This report presents another busy year – plenty of events, publications and statements! And, as usual, change, challenges and turbulence are the constants of our work.

Let me start with the good news: there’s now a EUCIS-LLL baby. Director Audrey Frith had little Alicia in July 2012, and we know she’ll be on the path to lifelong learning! This also meant an additional challenge to the other staff members but they managed this transitional period with great success.

2012 also saw long discussions about the ‘Erasmus for All’ proposal. I won’t go into details, but for EUCIS-LLL and its members the Commission’s intention to abolish operating grants means increased insecurity about the continuation of our funding, which has shaped 2012 and continues to do so in 2013.

Another shift has a big impact on civil dialogue: the European Commission moved from a stakeholder dialogue to a partnership approach. This basically means that EUCIS-LLL and its members are one partner among many. Consequently, the former ‘Stakeholder Forum’ became an ‘Education and Training Forum’ and EUCIS-LLL is only supporting its organisation rather than co-organising it. This of course means that we are rethinking how we can still get strong civil society messages to decision-makers and be heard. We have also established very good relationships with the European Parliament and the European Economic and Social Committee in order to do so.

Finally I would like to thank the secretariat for their excellent work, the Steering Committee members for their commitment and the EUCIS-LLL members for their continuing contributions and support! I believe it is absolutely necessary to work even closer together in the future.

Gina Ebner,
President of EUCIS-LLL
## Executive Summary

### January
- EUCIS-LLL Position on the Joint ET2020 Implementation Report
- EUCIS-LLL Communication on social innovation in education & training

### February
- EUCIS-LLL Communication on "The Digital Agenda and the Digital Inclusion Roadmap: Making the best of ICT in Lifelong Learning!"
- 6: Public Hearing on "Social Innovation in Lifelong Learning", EESC, Brussels
- Coalition position paper: "Proposals to improve the draft regulation Erasmus for All"

### March
- Partnership agreement with the European Youth Forum

### April
- 14: EUCIS-LLL Annual Conference on "Social Innovation for Active Inclusion: Lifelong Learning: Contribution for a Better Tomorrow", Leuven (Belgium)
- 15: EUCIS-LLL General Assembly. 5 new full members and 4 associate members
- Press release: "Civil society organisations in danger in the Erasmus for All proposal!"
- Survey and feasibility study on National Stakeholders’ Forums

### May
- EUCIS-LLL calls for a structured dialogue in education and training
- Lifelong Learning Magazine (LLL Mag#1) on Validation of non-formal and informal learning in Europe

### June
- EUCIS-LLL Conference report 2012

### July
- EUCIS-LLL Conference report 2012

### August
- Press release: “Erasmus for All: Support to European Associations in Education & Training still needed”
- Position on Validation of non-formal and informal learning
- Position paper calling for a renewed Memorandum on Lifelong Learning

### September
- 18-19: European Education, Training and Youth Forum, Brussels
- EUCIS-LLL Communiqué to the European Education, Training and Youth Forum 2012

### October
- 26-29: Lifelong Learning Week “Rethinking Skills: A civil society perspective”, Brussels

### November
- 28: EUCIS-LLL Public Hearing on “Basic Skills for Inclusive Growth: A civil society perspective”, EESC, Brussels

### December
- Open letter to EU institutions on the Partnership principle in the ESF Common regulation (signed along with more than 40 NGOs)
EUCIS-LLL promotes European-wide cooperation among civil society organisations. Consisting of 31 European organisations active in education and training, EUCIS-LLL works to build a citizen’s voice on lifelong learning issues and to propose innovative solutions drawing upon the expertise of its member networks.

### History, Vision & Values

#### History

The creation of the European Civil Society Platform on Lifelong Learning (EUCIS-LLL) is a response from civil society organisations to the defining and implementation of a European education and training policy in the framework of the “Europe 2020” strategy. EUCIS-LLL encourages its members to work together and to contribute to a policy dialogue in the framework of the Open Method of Coordination (OMC). Dialogue is essential if we want a European Union that is closer to its citizens.

#### Vision

EUCIS-LLL is a tool to promote a holistic vision of lifelong learning, from cradle to grave, that is not limited to formal education but integrates non-formal and informal learning. By bringing together actors from all sectors and levels of education and training, EUCIS-LLL embodies lifelong learning and contributes to an increased flexibility and continuity between formal, non-formal and informal learning systems.

#### Values

EUCIS-LLL is committed to advancing the principles of equity, social cohesion and active citizenship within education and training systems in Europe and in particular in the European Union. It believes that the objectives of education and training should not only be described in terms of employability or economic growth but also as a framework for personal development.

### Objectives

1. **Pursuing an active dialogue with European Institutions**

   EUCIS-LLL advocates for a stronger consultation and participation of organised civil society in order to involve parents, educators and learners in European policy-making.

2. **Enabling exchanges of good practices, experiences and expertise**

   EUCIS-LLL is a forum for cooperation between various European civil society organisations. The platform offers its members the possibility to benefit from a broad range of activities in order to share knowledge and build innovative solutions.

3. **Monitoring and disseminating information on EU policy developments on lifelong learning**

   EUCIS-LLL ensures capacity building for its member organisations. It provides regular information on major policy developments on education and training and on topics of common interests in Europe. It helps its member in their advocacy actions and in building common messages.

4. **Promoting a more democratic, civic and social Europe**

   EUCIS-LLL raises awareness on the specific role of lifelong learning to build a more democratic, civic and social Europe. Its value encompasses the provision of knowledge and skills to shape European society and civic ownership of Europe and to promote solidarity and social cohesion.

### Organisation

- **General Assembly**
  - 31 European networks
  - Defines the annual priorities of the work programme of the platform

- **Steering Committee**
  - 9 representative organisations
  - Implements the work programme adopted by the General Assembly

- **EUCIS-LLL Secretariat**
  - Ensures the day-to-day management of the platform
STEERING COMMITTEE MEMBERS

Regina EBNER
President
Secretary General of the European Association for the Education of Adults, EAEA

Joke Van Der LEEUW-ROORD
Vice-President
Executive Director of the European Association of History Educators, EUROCLIO

Geoff SCAPILEHORN
Vice-President
Representative of the European Forum of Technical and Vocational Education and Training, EfVET

Helmut VOGT
Vice-President
Representative of the European Association for University Lifelong Learning, EUCEN

Georges VAN STEENE
Treasurer
Representative of the European Training and Development Federation, ETDF

David LOPEZ
Secretary General
Secretary General of the European Federation for Education and Culture and representing SOLIDAR

René CLARIJS
Vice-President
Representative of the European Association of Institutions of Leisure time for Children and Youth, EAICY

Anne LIEKENBROCK
Vice-President
Director of the European Forum for Freedom in Education, effe

Rasmus ÅBERG
Vice-President
Representative of the Erasmus Students’ Network, ESN

SECRETARIAT

Audrey FRITH
Director

Alexia SAMUEL
Policy Officer

Tania BERMAN
Communication Officer

A special thanks to our trainee

Kristina KOCKOVA
Communication Assistant
October 2011-March 2012
FINANCES AND ADMINISTRATION

2// WHAT WE DO

• Budget Execution

Almost 77% of EUCIS-LLL’s expenditure was targeted at advocacy and networking actions. Operational costs account for 23% of EUCIS-LLL expenditure in 2012.

• Incomes

In terms of incomes, almost 81% of EUCIS-LLL’s income stems from the EU budget, through the grant from DG Education and Culture under key activity 1 on support to policy cooperation and innovation. EUCIS-LLL volunteers contributed to 16% and membership fees to almost 2% of the overall incomes. Other incomes, like conference fees, contributed to around 1% of EUCIS-LLL income budget.

EUCIS-LLL Annual Conference on “Social Innovation for Active Inclusion: Lifelong Learning Contribution for a Better Tomorrow”, 14 May 2012, Leuven (Belgium)

EUCIS-LLL Conference 2012 gathered more than 100 actors from the different sectors of education and training from all around Europe to reflect upon innovative ways to combat educational disadvantages and fight youth unemployment. The conference also provided a specific insight into the opportunities for intergenerational learning in the context of the European Year 2012 on Active Ageing and Solidarity between Generations.

Public Hearing on “Social Innovation in Lifelong Learning”, 6 March 2012, Brussels

This public hearing, organised at the European Economic and Social Committee in Brussels, aimed at giving an insight into social innovation dynamics that are generally bottom-up and on how to create a favourable environment in Europe to stimulate innovation in teaching and learning. Around one hundred participants came to listen to our eminent speakers, discover good practices across Europe and participate in a fruitful and stimulating debate.

Public Hearing on “Basic Skills for Inclusive Growth: A civil society perspective”, 28 November 2012, Brussels

The public hearing, also organised at the European Economic and Social Committee, aimed at giving a specific focus on basic skills for lifelong learning in the framework on the new Commission’s communication on “Rethinking Education in Europe”. Good practices from the grassroots levels were shared on how civil society can contribute to equip people with the right competences to become fulfilled, active and employed citizens. Participants especially highlighted the need to foster basic skills as a key priority for education and training.
Lifelong Learning Week “Rethinking Skills: A civil society perspective”, 26-29 November 2012, Brussels

The aim of the Lifelong Learning Week is to raise awareness on lifelong learning. With this second edition EUCIS-LLL and its members organised several events in Brussels aiming to put emphasis on the development of citizens’ competences, as prerequisite to enable their full participation in society in its civic, social and economic dimensions. It echoed the Commission’s strategy on “Rethinking Education” giving a civil society perspective.

26th November

• EUROCLIO, the European Association of History Educators, launched its online multimedia programme Historiana, Your Portal to the Past, at the European Parliament.

27th November

• SOLIDAR and EUROFUND co-organised a conference entitled “Facing new challenges: how social innovation contributes to active inclusion” at the European Economic and Social Committee (EESC).
• EPA, the European Parents’ Association, organised a workshop on “Parents – Pivot in Lifelong Learning”.

28th November

• EUCIS-LLL organised a public hearing on “Basic Skills for Inclusive Growth: A civil society perspective” at the EESC.
• SOLIDAR and CEMEA organised a round table entitled “Building learning societies: Recognition and validation of learning outcomes of social work and volunteering” at the EESC.

29th November

• ETDF, the European Training and Development Federation, organised a workshop on “Technology Enhanced Learning with Game Based Learning” in the framework of the GREAT project (Game based Research on Education and Training).

• Working Groups

Working Group on Education and Training Policies in Europe 2020

The aim of this working group, composed of experts and practitioners from EUCIS-LLL member organisations, is to foster exchanges, ensure capacity building and make innovative proposals to decision-makers. EUCIS-LLL common positions and messages are discussed during the meetings and European policy-makers are often invited to discuss key policy initiatives.

In 2012, the working group particularly worked on measuring progress in lifelong learning and on the possibility to develop Lifelong Learning indicators and benchmarks and on the Commission’s “Rethinking Education” communication. Participants contributed to EUCIS-LLL Communiqué to the European Education, Training and Youth Forum 2012, which points out the platform’s key messages to ensure inclusive and holistic education and training systems in Europe.


Since 2010, EUCIS-LLL has been leading, together with the European Youth Forum (YFJ), a coalition of more than 30 European stakeholders to work on the future EU programme for Education, Training and Youth. This working group has been following closely the negotiations and has been particularly active during 2012 by producing policy briefings and advocacy tools, publishing common position papers and press releases and meeting key EU policy-makers.
Entitled “Social Innovation for Active Inclusion: Lifelong Learning Contribution for a Better Tomorrow”, EUCIS-LLL annual conference gathered more than one 100 participants from all over Europe to reflect upon innovative ways to combat educational disadvantages and fight youth unemployment. The Report gives an overview of the good practices that were presented and the key messages that emerged.

In 2012 EUCIS-LLL launched a survey and feasibility study designed to foster concrete cooperation and consultation mechanisms on national and European lifelong learning strategies. The National Stakeholders’ Forums are the missing tools to make progress towards new approaches to consultation, create a feeling of shared responsibility and ownership among stakeholders.

The first item of the Lifelong Learning Magazine (LLL-Mag) aims at providing key data on validation, examples of countries’ profiles, interviews of experts and learners to give an insight about recent developments in Europe on validation of non-formal and informal learning.

2012 has been marked by the negotiations around the future EU programme for Education, Training, Youth and Sports. EUCIS-LLL published several statements on the future Erasmus for All programme in order to ensure a greater impact of the programme for ALL. Moreover, the platform has issued other opinions on issues related to education and training aspects of Europe 2020 strategy and has called for the launch of a genuine civil society dialogue in education and training at EU level.
• Campaigns

Coalition of European stakeholders on the future EU programme for Education, Training and Youth

Since 2010 EUCIS-LLL together with the European Youth Forum has been leading a coalition of 33 European stakeholders who share common concerns as regards the participation of civil society in the design and implementation of the future EU programme for Education, Training, Youth and Sports. During 2012, the coalition has pushed forward common messages including recommendations on how to reinforce the lifelong learning approach, the social dimension and civil dialogue in the programme, and on how to simplify administrative and financial procedures. In particular, the Coalition has been advocating in favour of operating grants for European civil society organisations.

European Year of Citizens 2013 Alliance (EYCA)

The European Commission proposed to designate 2013 as the “European Year of Citizens” to mark the 20th anniversary of the establishment of the European Union Citizenship under the Maastricht Treaty. European civil society organisations and networks member of the EESC Liaison Group, including EUCIS-LLL, have created an Alliance aiming at mobilising and coordinating civil society engagement during the European Year of Citizens 2013, initiating a European-wide debate on issues relating to the exercise of European citizens rights and to citizens’ participation in the democratic life of the EU.

European Alliance for the European Year 2012 on Active Ageing and Solidarity between Generations

EUCIS-LLL was a member of the EY2012 coalition that included more than 50 European organisations. The EY2012 Coalition issued a Manifesto that presents a Decalogue of the age-friendly society and included a number of recommendations to the EU and stakeholders at national and local level to achieve an age-friendly European Union by 2020.

Civil Society Groups

Civil Society Contact Group

EUCIS-LLL represents the education sector within the Civil Society Contact Group (CSCG) that gathers eight large and value-based European NGOs. The CSCG aims to encourage and promote a transparent and structured civil dialogue that is accessible, properly facilitated, inclusive, fair and respectful of the autonomy of NGOs. In 2012 the Group mainly focused on the next multiannual financial framework.

Liaison Group of the European Economic and Social Committee

EUCIS-LLL is a member of the Liaison Group of the European Economic and Social Committee (EESC). The Liaison Group is a structure for political dialogue between the EESC and 21 European Civil Society Organisations (CSO). In 2012 CSO’s work principally focused on the European Year 2013 for Citizens, the Civil Society Day, the Rio conference or the implementation of Article 11 of the Lisbon Treaty regarding civil dialogue.

A partner of the EU

European Education, Training and Youth Forum, 18-19 October 2012, Brussels

EUCIS-LLL supported the European Commission in the organisation of the 1st European Education, Training and Youth Forum. EUCIS-LLL organised the online consultation launched prior to the event that targeted more than 2000 organisations around Europe. The Forum, entitled “Investing in skills for growth and jobs”, addressed the potential of the future Erasmus for All programme to respond to the education, training and youth challenges identified in the Europe 2020 strategy. Around 350 participants coming from education and training as well as youth stakeholders, national and regional policy makers, representatives of the business world and civil society took part in this event. EUCIS-LLL issued a Communiqué prior to the Forum to underline the messages of civil society.
Participation in expert groups

EUCIS-LLL participated in several expert groups organised by the EU Institutions in order to exchange views and consult key stakeholders on the implementation of EU policy initiatives in education and training. During 2012 the platform was represented in the following groups of the European Commission:

- Advisory Group for the European Qualifications Framework, Directorate-General Education and Culture (DG EAC)
- Network of observatories on skills needs and mismatches, Directorate-General Employment, Social Affairs & Inclusion (DG EMPL)
- Civil Dialogue Expert Group, Directorate-General Communication (DG COMM)
- Stakeholders’ dialogue at the European Platform against Poverty and Social Exclusion, Directorate-General Employment, Social Affairs & Inclusion (DG EMPL)

Meeting representatives of the European Institutions

During 2012 EUCIS-LLL organised several meetings with key representatives of EU Institutions to discuss policy priorities related to education and training. The meetings were a great opportunity to present the platform’s vision and objectives and to tackle central issues at the European policy level as EU2020 and ET2020 implementation, civil dialogue and citizenship.

5// MEMBERSHIP

The European Civil Society Platform on Lifelong Learning (EUCIS-LLL) gathers European networks that are working in education or training. In the last years, the platform is increasingly achieving more recognition from the EU institutions as a key European actor and consequently enlarging its membership, going from 6 members in 2005 to 31 in 2012.

In 2012, the platform welcomed 5 new full members and 3 new associate members:

- DARE Network, Democracy and Human Rights Education in Europe
- EDEN, European Distance and E-Learning Network
- EEE-YFU, European Educational Exchanges – Youth for Understanding
- EFIL, European Federation for Intercultural Learning
- FEDEC, European Federation of Professional Circus Schools
- ACC, Association of Community Colleges
- European University Foundation - Campus Europae
- MENON Network

In total, the platform gathered 27 full members and 4 associate members in 2012.

Moreover, during 2012 EUCIS-LLL and the European Youth Forum (YFJ) signed a partnership agreement to strengthen the position of education, training and youth stakeholders at the European Level and to increase the impact on EU policy in education with the goal of obtaining a structured Dialogue in Education and Training.
European Students’ Forum (AEGEE)

AEGEE is one of the biggest students’ organisations that promotes cooperation, communication and integration amongst young people in Europe. It counts around 13,000 members, active in more than 200 university cities in 40 European countries.

CONTACT 2103

Contact-2103 is an International non-governmental organisation founded in 1998. It was created by organisations active in the field of youth to achieve a common and co-ordinated policy at the European level.

Democracy and Human Rights Education in Europe (DARE)

DARE stands for Democracy and Human Rights Education in Europe. The DARE Network consists of 51 member organisations from 25 countries in Europe.

European Association for the Education of Adults (EAEA)

EAEA is a European NGO with 130 member organisations from 41 countries working in the fields of adult learning. It promotes adult learning and the widening of access and participation in formal, non-formal and informal adult education for all, particularly for groups currently under-represented.

European Association of Institutions of Non-Formal Education for Children and Young People (EAICY)

EAICY is the European association that gathers organisations working with children and young people in their leisure time in Europe. EAICY gathers over 25,000 organisations of non-formal education in Europe.

European Council for Steiner Waldorf Education (ECSWE)

ECSWE consists of 27 national Waldorf Associations representing some 680 schools in Europe. The purpose of the ECSWE is to strengthen and develop Steiner education in the member countries of the network.

European Distance and E-Learning Network (EDEN)

EDEN exists to share knowledge and improve understanding amongst professionals in distance and e-learning and to promote policy and practice across the whole of Europe and beyond. It counts with more than 200 institutional members and over 1200 members in Europe.

European Educational Exchanges - Youth for Understanding (EEE-YFU)

Youth for Understanding (EEE-YFU) is the umbrella for national YFU organisations in Europe and currently has 29 member organisations. EEE-YFU provides exchange programmes for 15 to 18 year old students in more than 50 countries worldwide.

European Federation for Education and Culture (EFEC)

EFEC is a federation gathering non-religious educative associations from 8 European countries. It represents the European branch of the International Teaching, Education and Popular Culture League that gathers 20 organisations worldwide.

European Forum for Freedom in Education (effe)

effe is an NGO in the field of education, it gathers people from more than 20 countries, from public and private schools and with various teaching method views. It was designed as a forum in which all current issues concerning education at primary and secondary level can be discussed.

European Federation for Intercultural Learning (EFIL)

EFIL is the umbrella organisation of 27 AFS organisations in Europe. AFS’s activities include the long-term secondary school-based exchanges of students in order to promote intercultural learning and active citizenship.

European Forum of Technical and Vocational Education and Training (EfVET)

Founded in 1991, EfVET is a unique European-wide professional association which has been created by and for providers of technical and vocational education and training. It consists of 1500 member associations and institutions.

European Parents’ Association (EPA)

EPA gathers 50 parents’ associations from 28 countries in Europe and represents more than 150 million parents. EPA works in partnership both to represent and give parents a powerful voice in the development of education policies and decisions at European level.

European School Heads Association (ESHA)

ESHA is a professional organisation for European School Heads within primary and secondary education. Represented by one or more organisations in each European country, it aims to provide an exchange platform for its members can identify, share and promote best practice in school leadership across Europe.
Erasmus Student Network (ESN)

ESN is one of the biggest non-profit interdisciplinary student associations in Europe, founded in 1989 for supporting and developing student exchange. ESN is present in more than 380 Higher Education Institutions from 36 countries.

European Training and Development Federation (ETDF)

Linking national associations and training and human resources professionals, the ETDF incorporates 12 national associations which gather 146,000 members.

European University Continuing Education Network (EUCEN)

EUCEN is the largest European multidisciplinary Association in University Lifelong Learning. It is an international non-governmental non-profit making organisation which gathers 212 members from 42 countries.

European Association of Institutions in Higher Education (EURASHE)

EURASHE is the European Association of Higher Education Institutions (HEIs) that offer professionally oriented programmes and are engaged in applied and profession-related research within the Bologna cycles.

European Association of History Educators (EUROCLIO)

EUROCLIO, the European Association of History Educators, promotes a responsible and innovative teaching of history based on multi-perspectivity, critical thinking, mutual respect, and the inclusion of controversial issues.

European Vocational Training Association (EVTA)

EVTA is a vocational training network which comprises 23 members from 16 European countries, representing thousands of national training centres and, in certain cases, national employment services.

European Federation for Catholic Adult Education (FEECA)

FEECA represents Catholic adult education on a European level. FEECA aims to contribute in furthering both European integration and international cooperation, based on faith in freedom and a democratic order.

European Federation of Professional Circus Schools (FEDEC)

Created in 1998, FEDEC is a network of 55 members: 42 higher education institutions and vocational training centres and 13 partner organisations in 26 countries in Europe and beyond.

International Federation of Training Centres for the promotion of new education (FICEMEA)

FICEMEA aims to federate the action of its member organisations in order to promote active training methods as widely as possible and to contribute to the evolution of educative and social practices all over the world.

International Association of Educating cities (IAEC)

IAEC gathers 331 local governments in 34 countries with the common goal of working together on projects and activities for improving the quality of life of their inhabitants and according to the approved Educating Cities Charter.

International Sport and Culture Association (ISCA)

ISCA is an organisation bringing together sport, culture and youth organisations. With more than 130 affiliated organisations and more than 22 million individual members worldwide that share the idea that everyone should be able to participate in international activities.

The Organising Bureau of European School Student Unions (OBESSU)

OBESSU is a platform for cooperation between national school student unions active in general secondary and secondary vocational education in more than 25 European countries.

SOLIDAR

SOLIDAR is a European network of 56 NGOs active in over 90 countries working to advance social justice in Europe and worldwide. SOLIDAR voices the concerns of its member organisations to the EU and international institutions across the policy sectors social affairs, international cooperation and lifelong learning.
Association of Community Colleges (ACC)

ACC is a non-governmental, non-profit and non-partisan organisation that works for the development of a European (transnational) public sphere. The main idea of ACC is that an ideal way to promote this objective would be through establishing European Community Colleges.

European University Foundation - Campus Europae (EUF-CE)

EUF-CE is a network of 20 European Universities aiming at strengthening and accelerating the development of the sphere of European education by establishing examples of concrete cooperation.

Foundation of European Regions for Research in Education and Training (FREREF)

FREREF promotes concrete interregional cooperation in the field of lifelong learning. It has 15 member Regions and 3 member Institutions, and cooperates regularly with some 20 other Regions, as well as with national and European institutions and agencies.

MENON Network

MENON is a European research and innovation network, working for more than 10 years to foster and smoothen innovation processes in areas such as education and lifelong learning, knowledge society and social inclusion.

European Youth Forum

The European Youth Forum is the platform of youth organisations in Europe. Representing 97 youth organisations, both National Youth Councils and International Non-Governmental Youth Organisations, brings together tens of millions of young people from all over Europe, organised in order to represent their common interests.
EUCIS-LLL

The European Civil Society Platform on Lifelong Learning

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