Editor in chief: Audrey Frith
Editor: Noé Viedma
Design and Illustrations: Audrey Frith and Kristina Kockova

EUCIS-LLL benefits from the financial support of the European Union under the Lifelong Learning Programme. The content of this publication is the sole responsibility of EUCIS-LLL and can in no way be taken to reflect the views of the European Union.

© EUCIS-LLL 2012
Reproduction is authorised provided the source is acknowledged.
TABLE OF CONTENTS

A word from the President

1// ABOUT US
• History, Mission, and Values - p6
• Objectives - p7
• Organisation - p7

2// WHAT WE DO
• Events - p10
• Working Groups - p13
• Research - p15
• Publications - p16

3// PUBLIC AFFAIRS
• Policy monitoring - p18
• Positions - p18
• Campaigns - p19
• Civil Society Groups - p20
• A partner of EU Institutions - p21

4// MEMBERSHIP
• Full Members - p23
• Associate Members - p26
Dear colleagues,

I am very proud to present the activity report 2011 to you – it shows a lot of high-quality work in events, campaigns and statements. I cannot thank the secretariat enough for the excellent work that they have done. I also want to thank our members who have contributed to the work plan. In a way, our activities last year demonstrate the situation of civil society in lifelong learning very well: we have achieved a lot with very limited resources. We have plenty of ideas, lots to contribute and to exchange, but at certain points, we reach the limits of what we can do.

There are more and more associations joining (we’ll be almost 30 in 2012), which is of course fantastic, but this also means that there is a need for more services. In general, we would need more resources for innovative and experimental work in lifelong learning, but this is difficult to come by in times of austerity measures. We are happy that the proposal for ‘Erasmus for all’ foresees a big increase in budget and hope that this will be supported by the member states.

On the other hand, I am currently not too optimistic about the future for civil society organisations in lifelong learning: the current proposal of ‘Erasmus for all’ does not foresee any operating grants for European associations.

We are still hoping that we can convince decision-makers to change this, but a future that sees our fundraising activities increase exponentially, which will keep us from concentrating on policies and advocacy is bleak indeed. Take a look again on all the activities of 2011 – shouldn’t we have the chance to continue?

Gina Ebner,
President EUCIS LLL
1/ ABOUT US

- History, Vision & Values

EUCIS-LLL promotes European-wide cooperation among civil society organisations. Consisting of 25 European networks active in education and training, EUCIS-LLL works to build a citizen’s voice on lifelong learning issues and to propose innovative solutions drawing upon the expertise of its member networks.

HISTORY

The creation of the European Civil Society Platform on Lifelong Learning (EUCIS-LLL) is a response from civil society organisations to the defining and implementation of a European education and training policy in the framework of the “Europe 2020” strategy. EUCIS-LLL encourages its members to work together and to contribute to a policy dialogue in the framework of the Open Method of Coordination (OMC). Dialogue is essential if we want a European Union that is closer to its citizens.

VISION

EUCIS-LLL is a tool to promote a holistic vision of lifelong learning, from cradle to grave, that is not limited to formal education but integrates non-formal and informal learning. By bringing together actors from all sectors and levels of education and training, EUCIS-LLL embodies lifelong learning and contributes to an increased flexibility and continuity between formal, non-formal and informal learning systems.

VALUES

EUCIS-LLL is committed to advancing the principles of equity, social cohesion and active citizenship within education and training systems in Europe and in particular in the European Union. It believes that the objectives of education and training should not only be described in terms of employability or economic growth but also as a framework for personal development.
• Objectives

1. **Pursuing an active dialogue with European Institutions.**
   
   EUCIS-LLL advocates for a stronger consultation and participation of organised civil society in order to involve parents, educators and learners in European policy-making.

2. **Enabling exchanges of good practices, experiences and expertise.**
   
   EUCIS-LLL is a forum for cooperation between various European civil society organisations. The platform offers its members the possibility to benefit from a broad range of activities in order to share knowledge and build innovative solutions.

3. **Monitoring and disseminating information on EU policy developments on lifelong learning.**
   
   EUCIS-LLL provides regular information on major policy developments on education and training and on topics of common interests in Europe.

4. **Promoting a more democratic, civic and social Europe.**
   
   EUCIS-LLL raises awareness on the specific role of lifelong learning to build a more democratic, civic and social Europe. Its value encompasses the provision of knowledge and skills to shape European society and civic ownership of Europe and to promote solidarity and social cohesion.

• Organisation

- **General Assembly**
  25 European networks
  
  Defines the annual priorities of the platform’s work plan

- **Steering Committee**
  9 representative networks
  
  Implements the work plan as adopted by the General Assembly

- **EUCIS-LLL Secretariat**
  
  Ensures the day-to-day management of the platform
STEERING COMMITTEE MEMBERS

Regina EBNER
President
Secretary General of the European Association for the Education of Adults, EAEA

Michel FEUTRIE
Secretary General
Past President of the European University Continuing Education Network, EUCEN

Joke Van Der LEEUW-ROORD
Vice-President
Executive Director of the European Association of History Educators, EUROCLIO

Chris HARRISON
Vice-President
Representative of the European School Heads Association, ESHA

David LOPEZ
Vice-President
Secretary General of the European Federation for Education and Culture and representing SOLIDAR

René CLARIJS
Vice-President
European Association of Institutions of Leisure time for Children and Youth, EAICY

Georges VAN STEENE
Vice-President
Representative of the European Training and Development Federation, ETDF

Anne Liekenbrock
Vice-President
Director of the European Forum for Freedom in Education, effe

Peter HODGSON
Treasurer
President of the European Forum of Technical and Vocational Education and Training, EfVET
SECRETARIAT

Audrey FRITH
Director

Noé VIEDMA
Project Officer

Francesca OPERTI
Communications Assistant
(March 2011-August 2011)

Kristina KOCKOVA
Communications Assistant
(October 2011-March 2012)

Alexia SAMUEL
Research Assistant
(November 2011-April 2012)

A special thanks to our trainees!

EUCIS-LLL Offices are located in the heart of the European quarter!

EUCIS-LLL
Rue d’Arlon, 25
1050 Brussels
Belgium
EUCIS-LLL Annual Conference on “The Role, Place and Value Given to Volunteering within Education and Training”, 9 May 2011, Krakow, Poland

EUCIS-LLL organised its annual conference on “The role, place and value given to volunteering in education and training” on 9th May 2011 in Krakow. More than 60 participants from various sectors of education and training from around Europe shared their experiences and worked on policy recommendations on volunteering within lifelong learning in the context of the European Year of Volunteering 2011 (EYV 2011). As a result of the rich discussions that took place during this conference and in EUCIS-LLL working group on the social dimension of education and training, the platform forwarded some key messages on the EYV 2011 in a communication published in December 2011. Both, the conference report and EUCIS-LLL statement on the EYV 2011 are available on our website.

Education and Training EU Stakeholders’ Forum, 26-27 September 2011, Brussels

The 4th Forum, co-organised by the DG EAC and EUCIS-LLL, gathered more than 90 key European stakeholders to give their views on progress made during the first cycle of the strategic framework for European cooperation in education and training (ET2020) and to make concrete proposals on the priority areas of the second cycle (2012-2014). The Forums’s key messages were used by the European Commission and Council in drafting the 2012 Joint Progress Report on the implementation of the ET2020, which was adopted by the Council in February 2012. The report includes several points highlighted during the Forum, like the need to increase stakeholders’ involvement and particularly the proposal to strengthen the Stakeholders’ Forum by better linking it to the European Semester. You can access the Forum’s general report, key messages and other related documents on our website.
Lifelong Learning Week “Different Pathways to Learning”, 14-17 March 2011, Brussels

“Different Pathways to Learning”, Permanent Exhibition, 14-17 March

During the Week, EUCIS-LLL and its members organised an exhibition on “Different pathways to learning” within the European Parliament aiming at raising awareness on Lifelong Learning and on the various actors that contribute to make it a reality for all European citizens. EUCIS-LLL members held stands organised by sectors and organised several animations. A cocktail reception took place on 16th March hosted by Marie-Christine Vergiat (GUE), member of the European Parliament and sponsor of the Lifelong Learning week.

Round Table on Investing in New Skills and Competences, 16 March

A special focus of the Week was to ring the alarm bells on austerity measures that particularly endanger the equity and efficiency of our education and training systems. EUCIS-LLL co-organised together with SOLIDAR a round table with MEPs on “Investing in New Skills and Competences: the social dimension of education and training” on 16th March 2011. Chaired by Doris Pack (EPP) it gave T a pothahn 120 stakeholders to exchange views and establish a dialogue on promoting investment on skills and competences development amongst socially and economically vulnerable groups.

Public Hearing on transnational learning mobility, 17 March

It was also an opportunity to launch a debate on the impact and added value of learning mobility schemes for learners of all ages and from all levels and sectors. EUCIS-LLL public hearing on “The impact and added value of transnational learning mobility to develop personal, social and civic competences” was held on 17th March 2011 at the European Economic and Social Committee. Around 70 participants exchanged ideas and practices and came up with some policy-recommendations on competences as well as on EU mobility programmes.
Seminar on the European Institute on Lifelong Learning, 9 November 2011, Brussels

EUCIS-LLL launched a feasibility study on the setting up of a European Lifelong Learning Institute (EILL) in 2010. EILL’s aim is to serve as a transfer device between research, policy-making and practice ensuring greater transparency and cooperation between various actors. On 9th November 2011, EUCIS-LLL held a public presentation of the EILL at the European Economic and Social Committee in order to discuss the role and added value of setting up such an Institute at the European but also at the national and regional/local levels. Representatives of civil society organisations, social partners and EU, national and regional institutions expressed strong interest in the idea and concept of the EILL while acknowledging it was a very ambitious project. After this event, EUCIS-LLL has been working on the development plan of the EILL that took the name “Lifelong Learning Hub” in order to better reflect its mission and aims.

Seminar on “Recognition and validation of learning in Europe”, 12 December 2011, Brussels

On 12th December EUCIS-LLL organised a seminar in view of the upcoming European Commission’s proposal for a Council Recommendation on the promotion and validation of non-formal and informal learning. More than 70 participants took part in this interesting debate, which included a presentation of the mentioned initiative by the European Commission, a presentation of the European Inventory on validation of non-formal and informal learning and three case studies from EUCIS-LLL members, followed by an open discussion. The hearing led to very concrete messages to the European Commission such as the need to mention vulnerable target groups or the use of validation to recognise competences acquired through volunteering in the Recommendation. Participants also outlined the importance of grassroots initiatives while at the same time reminding governments’ responsibilities in defining and implementing validation strategies. EUCIS-LLL synthesised these key messages in a letter to the European Commission to be sent beginning of 2012. The Minutes and Presentations are available on EUCIS-LLL website.
The platform set up in 2010 three working groups composed of experts and practitioners coming from member networks on the “Social dimension of Education and Training”, “EU tools and Competences” and “Sustainability of Lifelong Learning”. The fact that participants came from various sectors and levels of education and training ensured a transversal perspective on key areas of cooperation. The aim of these working groups is to foster exchanges amongst members, ensure capacity building, and to make innovative policy proposals to decision-makers. EUCIS-LLL common positions and messages are discussed during the meetings and European policy-makers are often invited to join the groups’ discussions.

**WG1 on the social dimension of education and training**

EUCIS-LLL members feel that EU policies on lifelong learning are too often market-oriented and do not sufficiently take into account social cohesion and citizenship. WG1 develops the platform’s priority area on “access and participation in education and training” in order to make lifelong learning a reality for all. As a result of the discussions that took place during 2011 in this WG, EUCIS-LLL published the following common positions:

- “Key messages on the European Year on Volunteering 2011”, December 2011.
- “Social innovation: “New ways to provide new skills for new societies”, January 2012

The group also worked on the publication “Social Inclusion in Education and Training” (October, 2011) which includes policy recommendations as well as 39 good practice examples on social inclusion from the different sectors of education and training in order to illustrate concrete ways forward. To mark the release of this publication, EUCIS-LLL issued a press release calling for a stronger political commitment to invest in European citizens and support initiatives that aim to correct social, economic and cultural inequalities, ensuring that nobody is left behind in the current economic crisis.

1 See section 3.1. on « Common positions » for further information.
WG2 on EU tools and competences

The aim of this group is to inform and involve EUCIS-LLL members in the implementation of European education and training frameworks at the European and national level (i.e. ET2020). As EUCIS-LLL is represented in the European Qualifications Framework (EQF) Advisory Group, participants also work on common messages to be sent within this group. In 2011, WG2 particularly worked on EQF and the implementation of National Qualifications Frameworks (NQF), the recognition and validation of non-formal and informal learning and the EU2020 flagship initiative “Agenda for New Skills and Jobs”. Participants especially contributed to EUCIS-LLL position “Agenda for New Skills and Jobs: More focus on Inclusion, Continuity and Progression” (July 2011), which points out the platform’s recommendations in order to ensure that skills, competences and knowledge are reinforced, and calls on member states to raise their political commitment and investment in education and training, ensuring stakeholders’ involvement in the European policy-making process.

WG3 on the sustainability of lifelong learning

In 2010 participants of WG3 focused on missing gaps between research, policy-making and practice in lifelong learning and started discussions on the feasibility of setting up a “European Institute on Lifelong Learning” (EILL) to serve as a transfer device and ensure greater transparency and cooperation between various actors. Antonio Mocci, an independent expert, produced, in cooperation with WG3 experts, a feasibility study that was launched in March 2011. Afterwards, the group worked on a development plan for the EILL, which was presented on November 2011 in a public seminar. Participants shared the huge challenge identified while acknowledging it was a very ambitious project. Taking into account the feedback received during the seminar, WG3 experts suggested re-naming the project “Lifelong Learning Hub” in order to clarify its missions. They also suggested mapping EU grants opportunities as a first step towards the more ambitious initiative as described in the development plan.
The implementation of lifelong learning strategies at local, regional, national and European levels remains a great challenge today. Systems remain fragmented and cooperation among the different sectors of education and training is still limited. EUCIS-LLL members believe that stronger cooperation between research, practice and policy-making is the key to fostering social innovation in Europe and beyond. In this sense, the platform asked Antonio Mocci, an independent expert, to produce a study on the feasibility of setting up a European Institute on Lifelong Learning in cooperation with EUCIS-LLL WG3 on the sustainability in LLL, which was published in March 2011. Renamed “Lifelong Learning Hub”, the initiative aims at being a transfer device between research, policy-making and practice ensuring greater transparency and cooperation between various actors. EUCIS-LLL has launched a second phase of the LLL-Hub with a step by step development plan.

Research on launching National Stakeholders’ Forums and Platforms

Research shows several limitations in the implementation of lifelong learning strategies at national level. Several civil society networks including EUCIS-LLL expressed concerns for the lack of consultation and involvement of stakeholders in national policy-making. During the 2011 Stakeholders’ Forum, participants made concrete proposals to improve the participation of stakeholders in the implementation of the Education and Training 2020 work programme (ET2020). Two main ideas emerged for the national level: the need to have national stakeholders’ platforms and to set up annual Stakeholders’ Forums to ensure the broad consultation of the various education and training actors in the countries. In this sense, EUCIS-LLL launched a survey among its networks’ national members intended to evaluate the feasibility of setting up national platforms and forums in 2011. This quantitative analysis was completed by a series of interviews aimed at various stakeholders that initiated the same kind of initiatives. The research key findings reveal that trans-sectorial Forums should be set up first to enable peer learning between various stakeholders’ and possibly result in defining transversal political messages – and, in a second step, could evolve towards more sustainable Platforms. The research is to be published in 2012.
Social Inclusion in Education and Training, October 2011

This publication aims to present the outcomes of the exchanges that took place within our platform in 2010-2011. It includes policy recommendations as well as some very concrete initiatives taking place around Europe that ought to be better known, shared and supported. 39 good practice examples from the different sectors of education and training are thus presented under each priority action in order to illustrate concrete ways forward.

EUCIS-LLL Conference Report 2011, September 2011

EUCIS-LLL organised its lifelong learning annual conference on “the role, place and value given to volunteering in education and training” on 9th May 2011 in Krakow. More than 60 participants from various sectors of education and training shared their experiences and worked on policy recommendations in order to provide specifics insights on volunteering within lifelong learning in the context of the European Year 2011. The General Report gives an overview of the best practices that were presented and the key messages that emerged.

Study on a European Institute on LLL, March 2011

EUCIS-LLL showed a specific need to capitalise on the activities, reflections and contributions it has produced in recent years on the issue of lifelong learning and on its implementation in the EU. To satisfy this need, on behalf of the platform, a study on the feasibility of setting up a European Institute of Lifelong Learning was produced by an independent expert, Antonio Mocci, in cooperation with the EUCIS-LLL working group on the sustainability of lifelong learning.
Policy Monitoring

One of EUCIS-LLL services in relation to its members is to provide them with updated information on EU policy developments on education & training in order to engage them in policy debates at European and national levels. Some of the most relevant notes we have produced in 2011 are:

- European Commission’s work programme in education and training (2011)
- Danish and Cypriot EU Presidency Priorities on Education & Training
- The next Multiannual Financial Framework 2014-2020
- “An Agenda for New Skills and Jobs”
- Digital Agenda and Lifelong Learning
- Monitoring the European Parliament CULT Committee activities on Education and Training

Positions

2011 has been marked by the financial and economic crisis and the austerity measures put in place by EU Member States and by the European Commission’s proposal on the next Multiannual Financial Framework. EUCIS-LLL published several statements calling on all the relevant European institutions and stakeholders to reconsider austerity measures in education and training in the view of the ambitious goals set up in the “Europe 2020” strategy and particularly to ensure that nobody is left behind in the current economic crisis. Moreover, the platform has been very active on the debate around the future programme for Education, Training and Youth. As beneficiaries of the current Lifelong Learning and Youth in Action programmes, most of the platform’s members welcomed the Commission’s proposal to increase the budget for the period 2014–2020 and to simplify the programme, while pushing forward some necessary changes in order to ensure a greater impact of the programme.

EUCIS-LLL main statements adopted in 2011:

- EUCIS-LLL position on the programme for Education, Training and Youth
- Austerity measures, lifelong learning and social cohesion
- Learning mobility should be a reality for All! EUCIS-LLL reaction to the Youth on the Move initiative
- An Agenda for New Skills and Jobs: more focus on inclusion, continuity and progression
During 2011, EUCIS-LLL has participated in several campaigns organised by civil society organisations.

**Coalition of stakeholders’ on the future EU programmes for Education, Training and Youth**

EUCIS-LLL, in partnership with the European Youth Forum, took the leadership of a Coalition of 28 Stakeholders’ to ask for a stronger and more comprehensive education, training and youth programme within the next multiannual financial framework. During 2011, the coalition has pushed forward common messages on its vision on the future programme. This concerned the need to reinforce the lifelong learning dimension, to strengthen the complementary aims of learning and to better acknowledge the importance of civil dialogue and civil society.

**European Alliance for a Statute of the European Association (EASEA)**

In 2010, five MEPs launched the Written Declaration 84/2010 calling on the European Commission to table three proposals for European statutes for foundations, associations and mutuals respectively. Civil society organisations, including EUCIS-LLL, decided to join their efforts to support this Declaration and set up a “European Alliance for the Statute of the European Association” (EASEA). After a successful campaign, alliance members are currently pursuing their joint effort to convince Member States and the Commission to move forward on this dossier. www.easea.eu

**European Alliance on the European Year 2011 of Volunteering**

EUCIS-LLL is a member of the EY2011 Alliance whose members have committed to work together on the promotion, lobbying, organisation and implementation of the European Year 2011 of Volunteering. The Alliance gathered 39 European networks representing around 2 000 direct member and partner organisations all over Europe and beyond, reaching out to hundreds of thousands of volunteers. www.eyv2011.eu
Alliance for the European Year 2012 on Active Ageing and Solidarity between Generations

EUCIS-LLL is a member of the EY2012 coalition, which gathered some 40 European organisations that see the European Year as an opportunity to find innovative solutions to address the demographic challenge and create an age-friendly environment allowing all citizens to lead more active and independent lives for longer. The Coalition issued a Manifesto that presents the Decalogue of the age-friendly society and includes a number of recommendations to the EU and stakeholders at national and local level to achieve an age-friendly European Union by 2020.

European Year of Citizens 2013 Alliance (EYCA)

The Commission proposed 2013 as the “European Year of Citizens” to mark the 20th anniversary of the establishment of EU Citizenship. European civil society organisations member of the EESC Liaison Group, including EUCIS-LLL, have created an Alliance to advocate for a broader understanding of European citizenship. In the long run, it aims to mobilise and coordinate wide civil society engagement during the Year, and to initiate a European-wide debate on issues relating to the exercise of European citizens’ rights and participation in the democratic life of the EU. www.ey2013-alliance.eu

Civil Society Contact Group (CSCG)

EUCIS-LLL is a member of the Civil Society Contact Group (CSCG) that gathers eight large and value based European NGOs. It aims to encourage and promote a transparent and structured civil dialogue that is accessible, properly facilitated, inclusive, fair and respectful of the autonomy of NGOs. In 2011 it mainly focused on the next multiannual financial framework and on the EU transparency register.

Liaison Group of the European Economic and Social Committee

EUCIS-LLL is a member of the Liaison Group of the European Economic and Social Committee (EESC). It is a structure for political dialogue between the EESC and 17 European civil society organisations (CSO). In 2011 CSOs principally focused on the adoption of European statutes for foundations, associations and mutuals, the UN Conference for Sustainable Development (Rio+20) and the European Year 2013 for Citizens.
Participation to European institutions’ working groups

EUCIS-LLL participated in several expert groups organised by the EU Institutions in order to exchange views and consult key stakeholders on the implementation of EU policy initiatives. During 2011, the platform was represented in the following groups of the European Commission:

- Advisory Group for the European Qualifications Framework, Directorate-General Education and Culture (DG EAC)
- Network of observatories on skills needs and mismatches, Directorate-General Employment, Social Affairs & Inclusion (DG EMPL)
- ICT Skills Council, Directorate-General Employment, Social Affairs & Inclusion (DG EMPL)
- Civil Dialogue Expert Group, Directorate-General Communication (DG COMM)
- Stakeholders’ dialogue at the European Platform against Poverty and Social Exclusion, Directorate-General Employment, Social Affairs & Inclusion (DG EMPL)

Meeting representatives of the European Institutions

During 2011, EUCIS-LLL organised several meetings with key representatives of EU Institutions to discuss policy priorities related to education and training. The meetings were a great opportunity to present the platform’s vision and objectives and to tackle central issues at the European policy level as EU2020 and ET2020 implementation, civil dialogue and citizenship.
The European Civil Society Platform on Lifelong Learning (EUCIS-LLL) gathers European networks that are working in education or training. In the last years, the platform is increasingly achieving more recognition from the EU institutions as a key European actor and consequently enlarging its membership, going from 6 members in 2005 to 25 in 2011.

In 2011, the platform welcomed 5 new members:
- CONTACT 2103
- ESN, the Erasmus Student Network
- EURASHE, the European Association of Institutions in Higher Education
- OBESSU, the Organising Bureau of European School Student Unions
- UNIQUE, United for Innovation and Quality in Education

In total, the platform gathered 24 full members and 1 associate member in 2011.
European Association for the Education of Adults (EAEA)

EAEA is a European NGO with 130 member organisations from 41 countries working in the fields of adult learning. It promotes adult learning and the widening of access and participation in formal, non-formal and informal adult education for all, particularly for groups currently under-represented.

European Association of Institutions of Non-Formal Education for Children and Young People (EAICY)

EAICY is the European association that gathers organisations working with children and young people in their leisure time in Europe. EAICY gathers over 25,000 organisations of non-formal education in Europe.

European Forum for Freedom in Education (effe)

effe is an NGO in the field of education, it gathers people from more than 20 countries, from public and private schools and with various teaching method views. It was designed as a forum in which all current issues concerning education at primary and secondary level can be discussed.

SOLIDAR

SOLIDAR is a European network of 56 NGOs active in over 90 countries working to advance social justice in Europe and worldwide. SOLIDAR voices the concerns of its member organisations to the EU and international institutions across the policy sectors social affairs, international cooperation and lifelong learning.

European School Heads Association (ESHA)

ESHA is a professional organisation for European School Heads within primary and secondary education. Represented by one or more organisations in each European country, it aims to provide an exchange platform for its members can identify, share and promote best practice in school leadership across Europe.

European Vocational Training Association (EVTA)

EVTA is a vocational training network which comprises 23 members from 16 European countries, representing thousands of national training centres and, in certain cases, national employment services.

International Association of Educating cities (IAEC)

IAEC gathers 331 local governments in 34 countries with the common goal of working together on projects and activities for improving the quality of life of their inhabitants and according to the approved Educating Cities Charter.
European Training and Development Federation (ETDF)

Linking national associations and training and human resources professionals, the ETDF incorporates 12 national associations which gather 146,000 members.

International Sport and Culture Association (ISCA)

ISCA is an organisation bringing together sport, culture and youth organisations. With more than 130 affiliated organisations and more than 22 million individual members worldwide that share the idea that everyone should be able to participate in international activities.

European Association of Institutions in Higher Education (EURASHE)

EURASHE is the European Association of Higher Education Institutions (HEIs) that offer professionally oriented programmes and are engaged in applied and profession-related research within the Bologna cycles.

United for Innovation and Quality in Education (UNIQUE)

UNIQUE is a European network who unites organisations and individual experts from 13 countries in Europe. It stands for life-long learning supported by the particular potential of non-formal and informal learning approaches in order to contribute to the development of democratic and active citizenship at all levels.

European Federation for Education and Culture (EFEC)

EFEC is a federation gathering non-religious educative associations from 8 European countries. It represents the European branch of the International Teaching, Education and Popular Culture League that gathers 20 organisations worldwide.

European Federation of Workers’ Education Associations (EUROWEA)

EURO-WEA is a federation gathering 46 European organisations aimed to promote workers’ education and to encourage free and voluntary training according to principles of solidarity, cooperation, justice, equality, democracy and freedom.

European University Continuing Education Network (EUCEN)

EUCEN is the largest European multidisciplinary Association in University Life-long Learning. It is an international non-governmental non-profit making organisation which gathers 212 members from 42 countries.
Erasmus Student Network (ESN)

ESN is one of the biggest non-profit interdisciplinary student associations in Europe, founded in 1989 for supporting and developing student exchange. ESN is present in more than 380 Higher Education Institutions from 36 countries.

International Federation of Training Centres for the promotion of new education (FICEMEA)

FICEMEA aims to federate the action of its member organisations in order to promote active training methods as widely as possible and to contribute to the evolution of educative and social practices all over the world.

The Organising Bureau of European School Student Unions (OBESSU)

OBESSU is a platform for cooperation between national school student unions active in general secondary and secondary vocational education in more than 25 European countries.

European Students’ Forum (AEGEE)

AEGEE is one of the biggest students’ organisations that promotes cooperation, communication and integration amongst young people in Europe. It counts around 13,000 members, active in more than 200 university cities in 40 European countries.

European Parents’ Association (EPA)

EPA gathers 50 parents’ associations from 28 countries in Europe and represents more than 150 million parents. EPA works in partnership both to represent and give parents a powerful voice in the development of education policies and decisions at European level.

European Federation for Catholic Adult Education (FEECA)

FEECA represents Catholic adult education on a European level. FEECA aims to contribute in furthering both European integration and international cooperation, based on faith in freedom and a democratic order.

European Association of History Educators (EUROCLIO)

EUROCLIO, the European Association of History Educators, promotes a responsible and innovative teaching of history based on multi-perspectivity, critical thinking, mutual respect, and the inclusion of controversial issues.
European Council for Steiner Waldorf Education (ECSWE)

ECSWE consists of 27 national Waldorf Associations representing some 680 schools in Europe. The purpose of the ECSWE is to strengthen and develop Steiner education in the member countries of the network.

European Forum of Technical and Vocational Education and Training (EfVET)

Founded in 1991, EfVET is a unique European-wide professional association which has been created by and for providers of technical and vocational education and training. It consists of 1500 member associations and institutions.

CONTACT 2103

Contact-2103 is an International non-governmental organisation founded in 1998. It was created by organisations active in the field of youth to achieve a common and co-ordinated policy at the European level.

Foundation of European Regions for Research in Education and Training (FREREF)

FREREF promotes concrete interregional cooperation in the field of lifelong learning. It has 15 member Regions and 3 member Institutions, and cooperates regularly with some 20 other Regions, as well as with national and European institutions and agencies.
The European Civil Society Platform on Lifelong Learning

EUCIS-LLL Platform
25 rue d’Arlon
B-1050 Brussels
Contact: info@eucis-lll.eu
More info: www.eucis-lll.eu